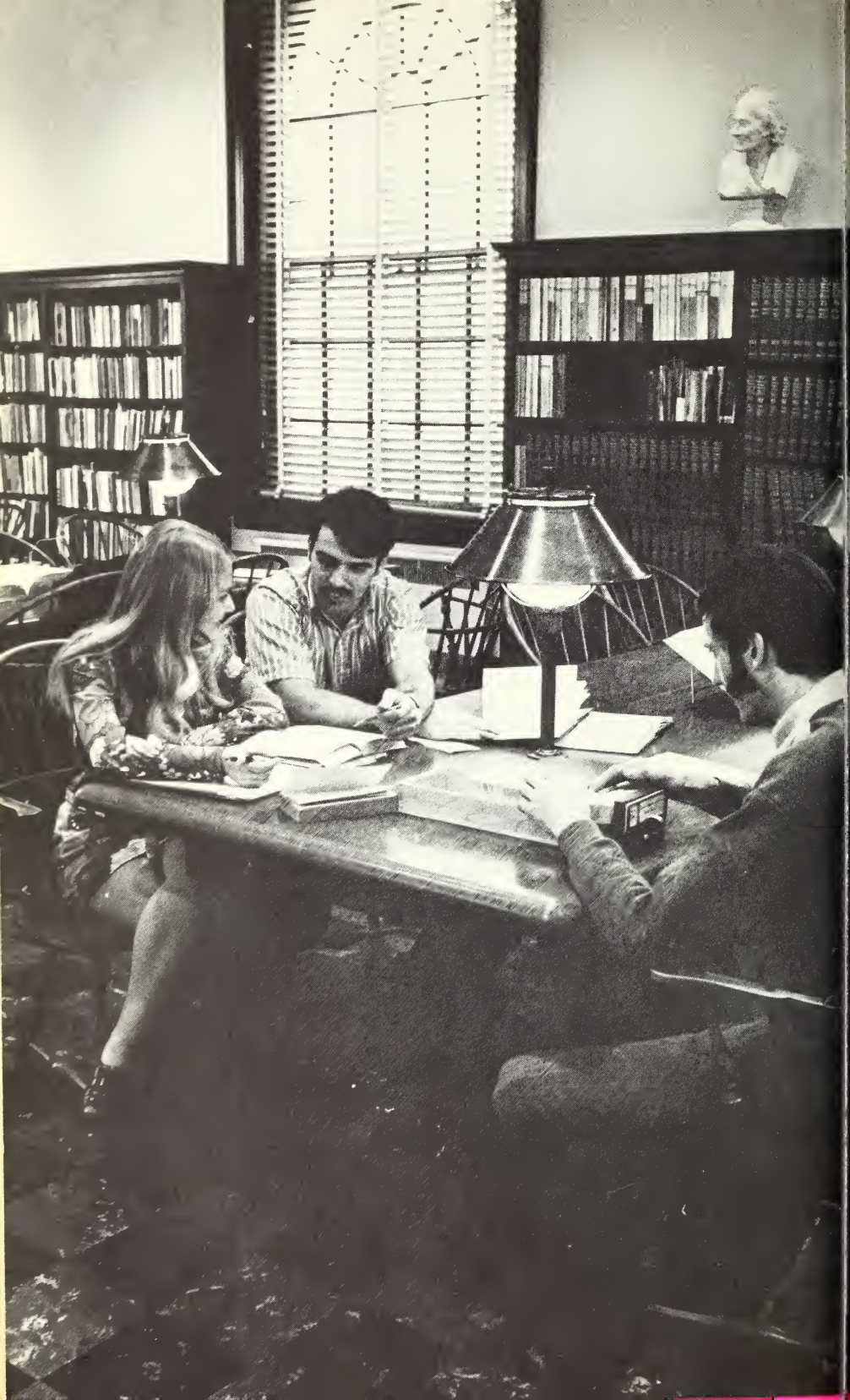
# MARY WASHINGTON COLLEGE

Admissions Catalogue 1973-74/ Bulletin



Admissions Catalogue 1973-74

Mary
Washington
College

Fredericksburg,
Virginia 22401

The **Admissions Catalogue** contains material considered to be of primary interest to prospective students, including detailed information on admission requirements, fees and financial assistance.

It also summarizes the academic program offered at Mary Washington, and gives a general picture of the College, the faculty, and student life.

For detailed information concerning the academic requirements and programs at Mary Washington College, including major programs and course offerings, consult the **Academic Catalogue**, which complements this publication and also contains a directory listing the members of the faculty and staff, and the graduating class of 1972.

For detailed information concerning the residential life, social rules and regulations, and clubs and organizations at the College, consult the **Student Handbook.**

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## 1973

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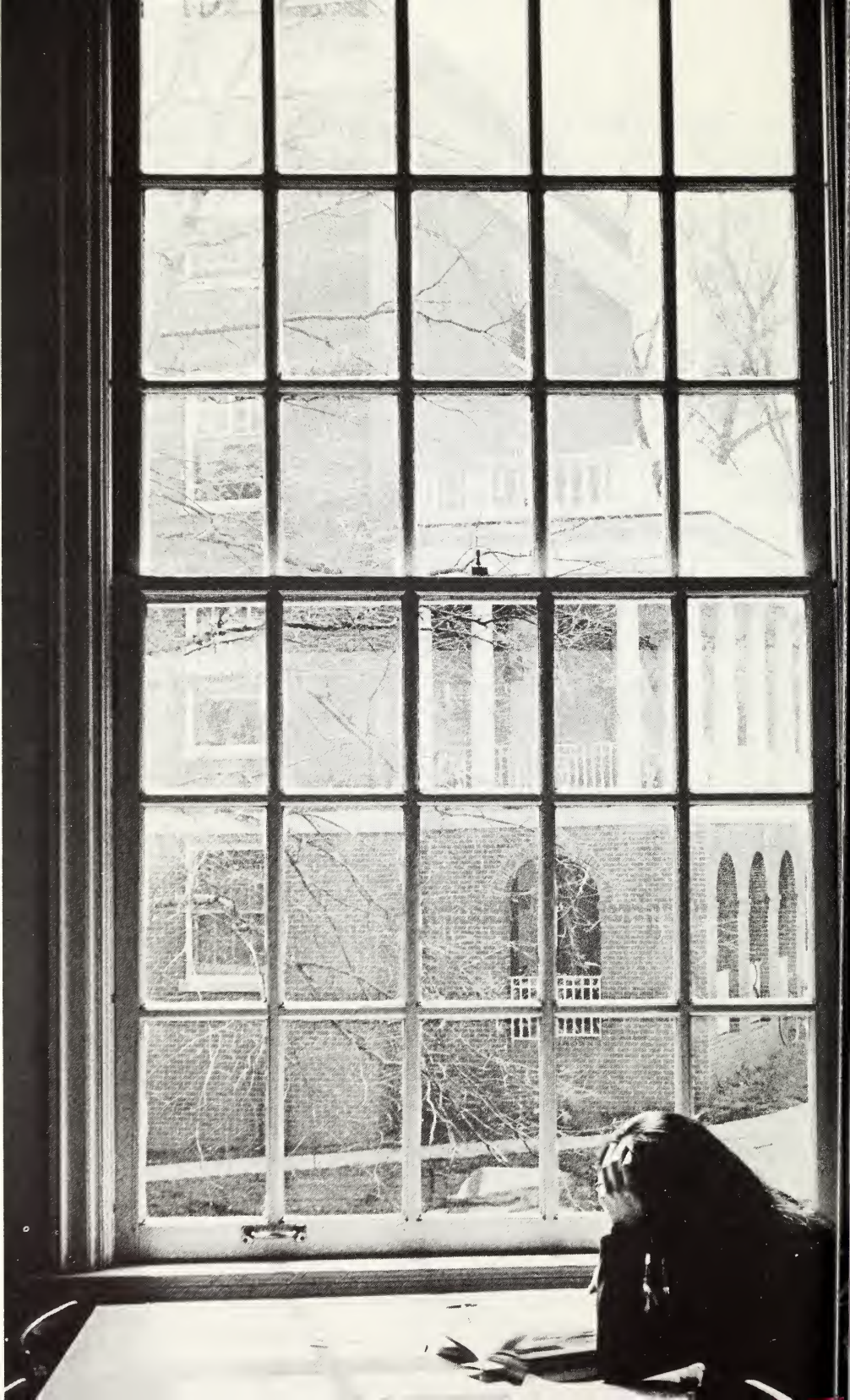
## COLLEGE CALENDAR
**Session 1973-74**
**First Semester**

Friday, August 24 . . . . . Residence halls open for new students
Saturday, August 25 . . . . . Freshman advising
Monday, August 27 . . . . . New, special, and part-time student registration
Tuesday, August 28 . . . . . Classes begin
Tuesday, September 4. . . . . End of add period
Wednesday, September 5. . . . . President's Convocation 7:00 p.m., Ball Circle
Tuesday, September 25 . . . . . End of drop period
Monday, October 15 . . . . . Mid-semester grades due
Wednesday, November 21 . . . . . Thanksgiving holiday begins at 2:05 p.m.
Monday, November 26 . . . . . Thanksgiving holiday ends Classes resume 8:00 a.m.
Wednesday, December 5 . . Second semester registration
Thursday, Friday, December 6-7 . . . . . Reading Days
Saturday, December 8-15. . . . . Examinations
Friday, December 21 . . . . . Grades due, College closes at 5:00 p.m.

**Second Semester**

Wednesday, January 2 . . . . . College opens at 8:00 a.m.
Friday, January 11 . . . . . Residence halls open for new students
Saturday, January 12 . . . . . New student registration
Monday, January 14. . . . . Classes begin, special part-time student registration
Monday, March 4 . . . . . Mid-semester grades due
Friday, March 8 . . . . . Spring vacation begins at 5:30 p.m.
Monday, March 18 . . . . . Classes resume at 8:00 a.m.
Wednesday, May 1 . . . . . Registration
Thursday, Friday, May 2-3. . . . . Reading Days
Saturday, May 4-11 . . . . . Examinations
Monday, May 13 . . . . . Senior grades due
Thursday, May 16 . . . . . All grades due
Saturday, May 18 . . . . . Graduation



Mary Washington College is a state-aided liberal arts college, and as such, it has an obligation to the people of the Commonwealth of Virginia to provide an educational program of the highest quality.

As a liberal arts institution, Mary Washington College is convinced that a broad education in the arts, the sciences, and the humanities, complemented by intensive study in a particular field of interest, constitutes an excellent preparation for life and citizenship.

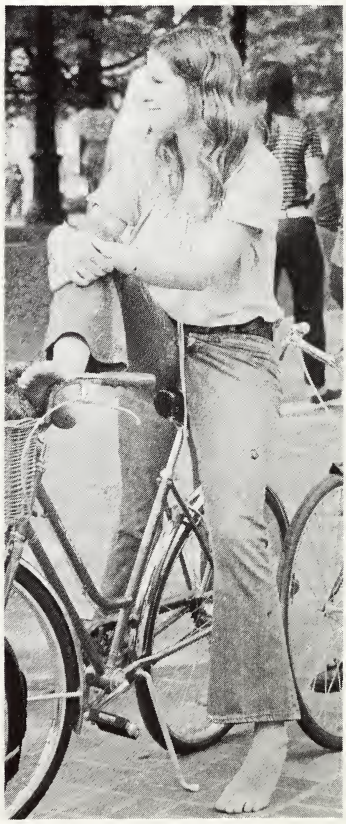
It upholds the values of freedom of inquiry, personal responsibility, and intellectual integrity, and subscribes to the principles of equal opportunity for all, without regard to race, creed, national origin, or sex .

Further, the College is committed to serve with distinction the community, the state, and the nation through the selection of qualified students, the maintenance of a competent faculty and staff, and the development of an appropriate academic, cultural, and physical environment.

Mary Washington College is accredited by the Southern Association of Colleges and Schools, and is a member of the Southern University Conference, a select organization of some 50 of the outstanding colleges and universities in the southern United States. In addition, it is a member of the American Council on Education, the Association of Virginia Colleges, the College Entrance Examination Board, the National Commission on Accrediting, the University Center in Virginia, and the National Association of

Schools of Music. Its graduates are eligible for membership in the American Association of University Women.

Mary Washington has chapters of Phi Beta Kappa, the nation's oldest and most prestigious collegiate honorary organization, and Mortar Board, the national organization for senior women. Other national honorary groups with chapters at the College include Alpha Phi Sigma (scholastic), Alpha Psi Omega (dramatic arts), Chi Beta Phi (science), Eta Sigma Phi (classics), Mu Phi Epsilon (music), Omicron Delta Epsilon (economics), Phi Sigma Iota (Romance Languages), Pi Gamma Mu (social sciences), and Psi Chi (psychology).



## HISTORY

Founded as the Fredericksburg Normal and Industrial School for Women in 1908, Mary Washington College has experienced a growth closely paralleling the development of education for women and the general needs of higher education in Virginia.

At the beginning of this century the Virginia General Assembly began a move to provide a more adequate education for the young women in the state. This resulted in the establishment of two normal schools, one in Fredericksburg and the other in Harrisonburg. In 1909 the State made an appropriation of $25,000 for the purchase of land in or near Fredericksburg, and a sixty-acre site on Marye's Heights overlooking the city was subsequently chosen. By 1924 the normal school had developed beyond its original mission and, as a result of further action by the General Assembly, the College became the State Teacher's College, Fredericksburg.

A further change occurred in 1935 when, in recognition of the necessity for providing a balanced education for women that was not oriented solely toward the teaching profession, the College was given the additional authority to confer degrees in liberal arts, as well as in the professional, vocational and technical fields. From this point on, the College was in fact a state college for women.

This shift in emphasis led in turn to the third change of name for the Fredericksburg institution—to Mary Washington College—by action of the General Assembly in 1938. A fourth major change occurred in 1944 when a bill was brought before the state legislature to make Mary Washington College the undergraduate college of arts and sciences for women of the University of Virginia.

With the establishment of Mary Washington College as the women's college of the University, emphasis was placed upon the liberal arts. Courses regarded as primarily vocational were either eliminated or continued for no credit. By 1948 the initial transition to being a coordinate college of the University of Virginia was completed.

As the College matured, further modifications were made

to emphasize Mary Washington College's role as a liberal arts college; and as the needs in liberal arts have changed so too has the program of the College.

Early in the decade of the seventies, two more highly significant changes occurred in the College's growth and development: in April 1970 restrictions on the admission of males were removed from Mary Washington's charter and the College became coeducational, admitting men to the regular session in September of that year; and in April 1972 Governor Linwood Holton signed into effect legislation formally separating Mary Washington College from the University of Virginia and establishing a twelve-member Board of Visitors for the College.

These most recent actions represent a shift in policy better to meet the educational needs of the present and an effort to equip the College for further growth and development.

## CAMPUS and LOCATION

The Mary Washington College campus covers approximately 105 acres in the Virginia city of Fredericksburg. Located on historic Marye's Heights overlooking much of the city, the 34 buildings are spaciously situated on wooded grounds within easy walking distance of one another and are not far from the downtown business district of Fredericksburg and other more recently constructed shopping centers. On 174 acres two blocks east of the campus is Brompton, the residence of the President, and a nine-hole golf course.

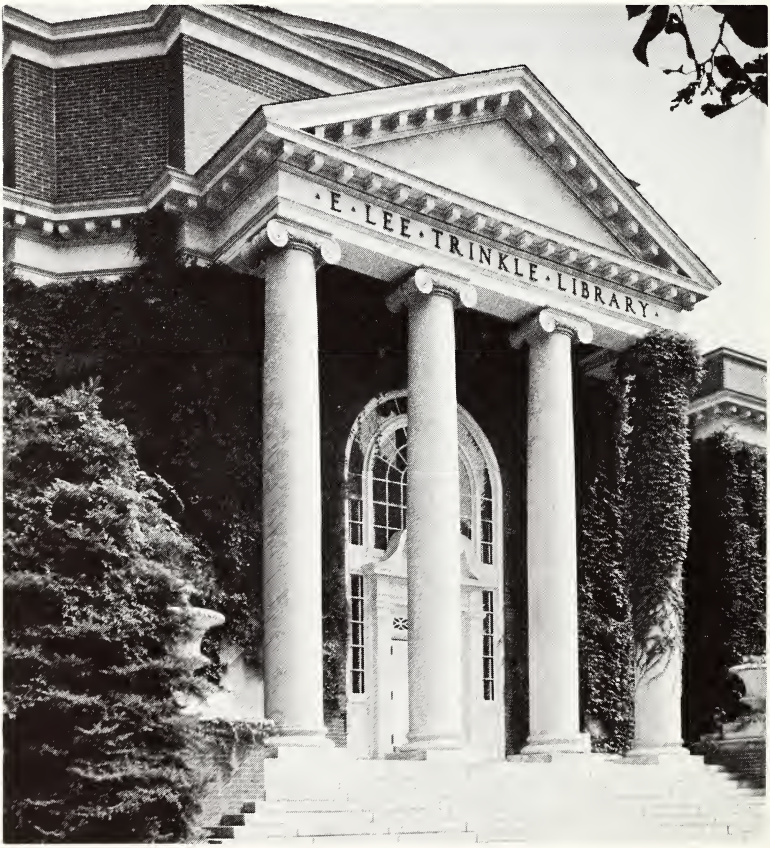
Fredericksburg, a city of 15,000, is halfway between Washington, D.C., (55 miles) and Richmond, Virginia, (55 miles), and is easily accessible from the north or south on Interstate 95 or U.S. Route 1, or from the east or west on U.S. Route 17 or Virginia Route 3. Bus transportation (Greyhound or Trailways) and rail transportation (Richmond, Fredericksburg, and Potomac Railroad) are also readily accessible. The closest commercial airline facilities are at the National Airport and Dulles Airport, both serving Washington, D.C., and each an hour's ride from the College; or at Byrd Airport in Richmond, only slightly further away.

Situated in the Rappahannock River Valley, Fredericksburg is identified with much of the nation's early history. Americans such as Alexander Spotswood, George Washington, James Monroe, James Madison, and John Paul Jones were closely associated with it, as were many other colonial history-makers. In addition, four major engagements of the Civil War were fought in the Fredericksburg area—three of them encompassing Marye's Heights where the College is located. Each year thousands of interested American and foreign visitors come to Fredericksburg to relive history by touring these important landmarks.

Mary Washington's location in a community such as Fredericksburg offers several advantages to students attending the College. It is not a large overpopulated community; therefore a cordial relationship exists between the College and the community, and the students are a part of this re-

lationship whether as shoppers, as part-time employees at local businesses, or as members of local church congregations. The College is not isolated from the community, but is very much a part of it.

The College's proximity to Washington and Richmond also prevent it from being culturally isolated. Only an hour's drive in either direction students have access to an almost unlimited sampling of the theater, music, museums, and art galleries. A great number of students who choose to do independent study projects find this easy access to the national or state capital invaluable.



## BUILDINGS and ACCOMMODATIONS

The architecture of Mary Washington College may best be described as neoclassical in the Jeffersonian tradition. The red brick, white-columned buildings are situated in an orderly manner on the campus, utilizing as much as possible the existing natural surroundings. The 34 structures include 17 residence halls and 9 academic buildings.

### Academic Buildings

Mary Washington College is well equipped to meet all of the academic needs of its students and is continually updating its physical facilities and equipment as new needs are created or there are changes in emphases.

***E. Lee Trinkle Library.*** The heart of any institution of higher learning is its library, and E. Lee Trinkle Library at Mary Washington is exceptionally strong. Named after the late E. Lee Trinkle, former Governor of Virginia and for many years President of the State Board of Education, the Library contains more than 220,000 volumes, making it one of the largest undergraduate libraries in the State.

It is air-conditioned and provides ample study and reading space. An open-stack system permits students to browse and to work directly with the book collection. Typing rooms, individual study cubicles, microfilm readers, coin-operated xerox facilities and a hook-up on a statewide library teletype system for inter-library lending are a few of the services and facilities available.

In an effort to maintain accurate and up-to-date material for classroom and research purposes the Library subscribes to and catalogues nearly 1,200 periodicals and newspapers and maintains a record collection as well as a music manuscript collection.

In 1964, the Library opened a rare books room which provides ready access to a growing collection of first and important editions. Included are works meaningful to students in an undergraduate college: they range from Boswell's

*Life of Johnson* and Johnson's *Dictionary* to Newton's *Opticks* and works by James Joyce.

***Goolrick Hall.*** The newest building on campus is Goolrick Hall, a physical education building completed in 1970. Named after the late C. O'Conor Goolrick, who as a member of the General Assembly of Virginia, sponsored the 1908 legislation establishing the College, this building contains all of the facilities and equipment necessary for a complete physical education and recreation program. There are, for example, an indoor swimming pool, a large gymnasium and a smaller auxiliary gym, a handball court, dance studios, sun decks, and an exercise room. In addition, several academic departments share offices and classrooms in the building.

***The Fine Arts Center.*** The Fine Arts Center is one of the most impressive structures on the campus, containing three separate buildings connected by arcades. The center building in the complex, ***duPont Hall,*** is named in honor of the late Jessie Ball (Mrs. Alfred I.) duPont of Wilmington, Delaware, and Ditchley, Virginia, in recognition of her interest and generosity to the College and because she was a close lineal descendant of Mary Ball Washington, for whom the College is named. This central unit contains exhibit rooms, classrooms, and language laboratories. It also houses a theater with a seating capacity of 300, rehearsal rooms, a make-up room, and a scenery loft. Classes in dramatic arts, speech, and modern foreign languages use these facilities.

The south building of the complex is named in honor of the late Gari Melchers, internationally known artist, whose home, Belmont, in nearby Falmouth, is a memorial under the trusteeship of the College. **Melchers Hall** is devoted to painting, sculpture, printmaking, and ceramics, and contains art history classrooms, studios, kilns, offices, and workrooms. Housed here also is the fast-growing and carefully selected slide library for use in the art history classes.

The north building, ***Pollard Hall,*** bears the name of the late John Garland Pollard, Governor of Virginia, Attorney-

General, college professor, and patron of the arts; and is devoted exclusively to music. It contains classrooms, studios for individual instruction, band practice rooms and offices.

***Combs Science Hall.*** This modern, four-story science complex honors the late Morgan L. Combs, who was President of the College from 1929 to 1955. It provides lecture rooms, offices, laboratories, and other facilities for instruction in astronomy, biology, chemistry, geology, mathematics, and physics. It has adequate space to make possible continued expansion of course offerings in these fields.

***Chandler Hall.*** Named in honor of Algernon B. Chandler, President of the College from 1919 until his death in 1928, this building contains offices, classrooms, seminar rooms, and laboratories for the departments of English, home economics, and psychology.

***Monroe Hall.*** This structure was named for President James Monroe, who lived in Fredericksburg and whose life was closely identified with the community. It contains classrooms and offices for the departments of classics, economics and political science, education, geography, history, and religion. It has an assembly hall with a seating capacity of about 200.

***George Washington Hall.*** This facility is named in honor of George Washington, whose life was closely connected with Fredericksburg and this section of Virginia. It contains the administrative offices, classroom and office facilities for the Department of Philosophy, the telephone exchange for the College, the internal mail facility and central duplication services for the College. It also contains the largest auditorium on the campus with a seating capacity of more than 1,600.

## Other Buildings

***Brompton.*** Brompton is the home of the President of the College and is situated on a 174-acre site near the main campus. The first unit of the colonial brick mansion is believed to have been erected in the Eighteenth Century. It was enlarged and completed in 1836 by Colonel John L. Marye and restored, after purchase by the College, in 1946.

A report by historians for the Fredericksburg and Spotsylvania National Military Park states that "no other house on the American continent is more important or better known in connection with military history, and few other homes are better examples of their type."

Also located on this tract of land, which comprises the major portion of the original estate, is the College's nine-hole golf course.

***Belmont.*** Located in Falmouth across the Rappahannock River from Fredericksburg, Belmont is the estate where Gari Melchers, the noted American artist, lived and worked during the last sixteen years of his distinguished career. As a memorial to her husband, Mrs. Corinne Lawton Mackall Melchers deeded Belmont and many of his paintings to the Commonwealth of Virginia. The property is now administered by Mary Washington College. A number of Melchers' paintings may be seen in the College offices and in other buildings.

***Anne Fairfax.*** Named in memory of the wife of George Washington's half-brother, Lawrence, this white frame structure faces College Avenue and houses the office of the Dean of Students.

***Hamlet House.*** Named in honor of William N. Hamlet, who was connected with the institution as a teacher for 30 years. It is presently used as a counseling center.

***Hugh Mercer Infirmary.*** Named for Dr. Hugh Mercer, a physician of Fredericksburg and a brigadier-general in the

Revolutionary War, the Infirmary is a modern, fifty-three bed medical facility. Every room is provided with a private or connecting bath, and there are also isolation wards, a solarium, a sun deck, a dining room, and a kitchen.

It is maintained 24 hours a day by trained nurses, and a staff of physicians residing in the community are available at all times.

***Ann Carter Lee Hall.*** Popularly known as the "student activities building," this structure bears the name of the mother of Robert E. Lee. It provides such recreational areas as a ballroom, reception rooms, television facilities, informal lounges, the College bookstore, and the "C Shop," a campus snack bar. Located here are the offices of the major student organizations, as well as the Office of Student Services and a branch of a local bank.

***Seacobeck Hall.*** A Seacobeck Indian village is believed to have once occupied the present site of the campus dining hall. Operated in cafeteria style, the dining hall has a central kitchen, five main dining areas and a reception room. It also is equipped with its own bakery, ice plant and storage facilities.

***Spotswood House.*** Originally built as a private dwelling and used for a time as a small residence hall, this frame building located opposite the main entrance to the College is now occupied by the Alumni Association. Alexander Spotswood was a colonial governor of Virginia.

***Amphitheater.*** The outdoor amphitheater is set on the slope of a hill in a natural grove of trees and has a seating capacity of approximately 1,000. It is used for a number of events each year.

***Post Office.*** College Station, a branch of the main Fredericksburg Post Office, is located on College Avenue, across the street from the main campus, and provides individual mail boxes for students in addition to other postal services.

## Residence Halls

The 17 (12 major and 5 minor) residence halls on campus are for the most part centrally located and close to the academic buildings. All of them provide comfortable housing with ample ventilation and light. The major halls accommodate from 50 to 180 students, while the minor halls normally house from 15 to 20 students. These smaller facilities serve as special purpose residences, such as language houses.

Many of the halls are arranged in suites with connecting baths, while the newer structures employ a "unit complex" concept in which small groups of students reside in two-student rooms and share common facilities somewhat as they would do at home.

All of the major residence halls have reception rooms, recreation areas, kitchenettes, washers and driers, and pressing rooms. Each hall is also equipped with a color television set, usually located in the recreation area, which will receive educational as well as commercial network programs. Students may bring their own sets if they desire, but external antennas are not available.

Students admitted to the College as freshmen are assigned a room in one of the predominantly freshman residence halls on campus. Returning students select their roommates and rooms during the preceding school session.

With parental consent students may live off-campus if they so desire. Further details may be found on page 78.

***Ball Hall.*** Named in honor of Mary Ball, the mother of George Washington. Her home and tomb, the home of her daughter, and the boyhood home of her son are in or near Fredericksburg.

***Brent Hall.*** Named in honor of Margaret Brent, one of the first American women to advocate political, social, and educational equality for women. This building has been the French House since 1951.

***Bushnell Hall.*** Named in honor of Nina G. (Mrs. Charles Lake) Bushnell, formerly Dean of Women at the College.

***Custis Hall.*** Named in honor of Mary Custis, Robert E. Lee's wife, whose grandparents lived at Chatham, across the river from Fredericksburg. It was here that General Lee courted her.

***Framar.*** Named after Frank H. and Marian Leed Reichel, who originally built this small residence hall as a private home.

***Fairfax Annex.*** A small house on the central campus which is the residence for major student officials.

***Jefferson Hall.*** Named after Thomas Jefferson, "Father of the University of Virginia." This newest residence hall was opened in September 1967.

***Madison Hall.*** Named in honor of Dolly Madison, the wife of President James Madison. The latter was born within 20 miles of Fredericksburg, and his life was closely associated with the community.

***Marshall Hall.*** Named in honor of Mary Willis Ambler Marshall, the wife of Chief Justice John Marshall.

***Marye Hall.*** Named after the Marye family, which once owned Brompton and Marye Heights. It is now used as the Spanish House.

***Mason Hall.*** The north building of connecting residence halls, named in honor of Ann Mason, mother of George Mason, author of the Bill of Rights.

***Randolph Hall.*** The south building adjoining Ann Mason, named for Martha Jefferson Randolph, daughter of Thomas Jefferson.

***Russell Hall.*** Named for Edward Hutson Russell, first president of the College. One of the newest of the residence halls, it was completed for the opening of the 1965-1966 session.

***Trench Hill.*** Located across from Brompton and formerly a private home; now used as a small residence for male students.

***Virginia Hall.*** Named for the Commonwealth of Virginia.

***Westmoreland Hall.*** Named for a neighboring county, the birthplace of George Washington, Robert E. Lee, James Monroe, and other men prominent in American history.

***Willard Hall.*** Named in honor of Frances E. Willard, educator, social reformer, and advocate of the independence of women.

# THE PROGRAM

As a liberal arts college, Mary Washington concentrates on the central disciplines – those areas of study considered equally valuable as preparation for careers, for graduate study, for professional schools, for citizenship, and for individual development.

The controlling idea behind the academic program at Mary Washington College is flexibility. The degree requirements (page 24) are not in terms of specific courses, but in terms of accomplishing certain purposes. The student must show competence in English composition and foreign language, and must investigate the four large divisions of the liberal arts curriculum: literature, humanities, social sciences, and natural science and mathematics. Then, he must concentrate on approximately eight to twelve courses in one subject or area – that is the "major."

Basic requirements and the major account for only a little more than half of the student's four-year course of study. The College encourages the student to use all of its resources to supplement this and to develop a rich and individual overall program. One student majoring in chemistry aims for industry: he will form a very different program, probably strong in economics and other social studies, from the student next to him, also majoring in chemistry, but planning for admission to medical school. One student majoring in psychology arranges to fulfill all requirements for the Collegiate Professional Certificate for teaching in elementary school, including supervised teaching; another student will combine a psychology major with many courses in studio art because art has been a strong individual concern.

Students with particular interests or abilities should investigate the possibilities of the alternate degree program (page 25), and of the special major program (page 25).

Other regulations of the College also encourage flexibility. Students may take at least one Pass/Fail course each

semester so that they may explore new subject fields they might otherwise be reluctant to enter. Students with exceptional background should consider credit by examination. Nearly all departments offer independent study and opportunities for honors work.

## ADVISING

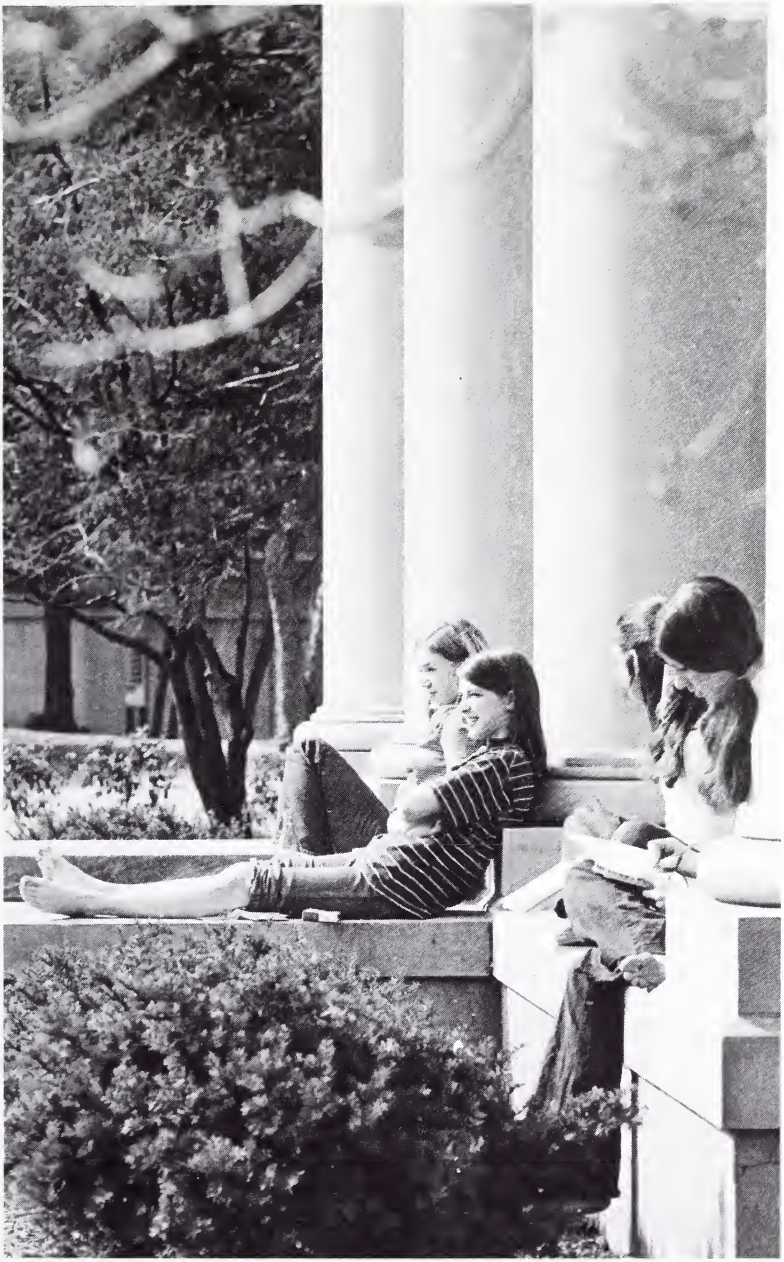
Although the student has primary responsibility for planning his own program and for familiarizing himself with the regulations of the College, the institution considers academic advising of major importance. A group of faculty members staff the Office of the Assistant Dean for Academic Counseling, and are available at any time for consultation. When a student officially declares a major (usually at the end of the sophomore year), he is assigned a faculty adviser from the major field he has chosen.

Each student is given the personal attention and counseling that he seeks or needs and every effort is made to guide each individual in a direction that will be most beneficial to him.

## CLASSES

The teacher-student relationship is an amicable, informal one, and students are expected to make—and do make— a significant contribution to the learning process. Class sizes vary with the subject, but can generally be described as comfortable and efficient. With a student-faculty ratio of approximately 15 to 1, classes will normally have from 5 to 25 students in them. Faculty members are given a great deal of freedom in the classroom, so that teaching methods vary from the seminar, discussion approach to the more formal lecture technique, depending upon what a particular instructor feels is the most effective method for presenting the material.

Course work at Mary Washington is most often described as competitive, and while there are no longer any specific rules governing classroom attendance, absenteeism is minimal.



## DEGREES OFFERED

The College offers the degrees of Bachelor of Arts and Bachelor of Arts in Medical Technology.

## DEGREE REQUIREMENTS

Credit of 122 semester hours is required for the Bachelor of Arts degree, distributed as follows:

I. **Basic Requirements.** Two one-semester courses or one one-year course will be required in each of the following areas:
   a. **Literature**, including English, modern foreign languages, classics
   b. **Humanities**, including art, dance, dramatic arts music, philosophy, religion, speech
   c. **Social Science**, including economics, geography, history, linguistics, political science, psychology, sociology
   d. **Natural Science and Mathematics**, including biology, chemistry, geology, mathematics, physics

   No course fulfilling the basic requirements may be counted toward the major program or toward diversification.

II. **Diversification.** At least one third of the program of courses required for graduation must be taken in a subject or subjects other than the major subject for a minimum of 40 semester hours. The courses satisfying the basic requirements are not part of this one third.

III. **Major Program.** Up to one third of the degree program may be required in the major program for a maximum of 40 semester hours.

IV. **Electives.** Additional courses must be taken to complete a total of 120 semester hours, exclusive of the required courses in physical education.

V. **Physical Education.** Each student must take one year of physical education. Up to three additional years of physical education will be credited to the degree, on the basis of one course and one credit per semester.

VI. **Demonstration of Competence.**

a. **English Composition.** Each student must demonstrate competence in English composition, normally by completing successfully a writing workshop (English 101—three credits) in the Department of English. Some students are exempted from participation in the workshop.

b. **Foreign Language.** Each student must demonstrate competence equivalent to the completion of the intermediate-level college course in foreign language. Students who do not have four units of a language in secondary school will be required to take the intermediate course unless excused by the department.

**Alternate degree program allowing for greater concentration**

This program allows the student with an exceptional background and particular needs to take all courses in as few as two areas and to concentrate up to one half of the courses in one subject.

1. Up to one half of the total program may be taken in a major subject.
2. Up to three quarters of the total program may be taken in a single area. Areas are the same as defined under basic requirements in the previous outline.
3. At least one quarter of the total program required for graduation must be taken in an area other than that including the major subject.

Approval for this program may be requested at any time from admission to college through the junior year. Responsibility for approval lies with the Committee on Special Degree Programs, which will consult with the appropriate departments concerning the student's preparation if the basic requirements have not been completed at the time of application.

**Special Major Program**

To assure maximum flexibility, a student may be permitted to pursue a special major program consisting of courses from

two or more departments which define a field of concentration. Such a major must be implemented as follows:

1. Courses required for the major will be chosen by mutual agreement of the student and faculty adviser and must have the approval of the Committee on Special Degree Programs.
2. The major program must consist of at least eight courses.

## TRANSFER HOURS

Transfer credits are approved by the Dean of the College. A Mary Washington student who intends to take courses at other colleges (for instance, during summer school or Junior Year Abroad) should have the courses approved in advance. If transfer credit is to be counted toward a major, advance approval must also be secured from the student's departmental adviser. Three-fourths of the courses counted in the major must be completed at Mary Washington College.

Except in the case of cooperative programs (speech pathology and medical technology), the last semester of a student's work must be done in residence at the College.

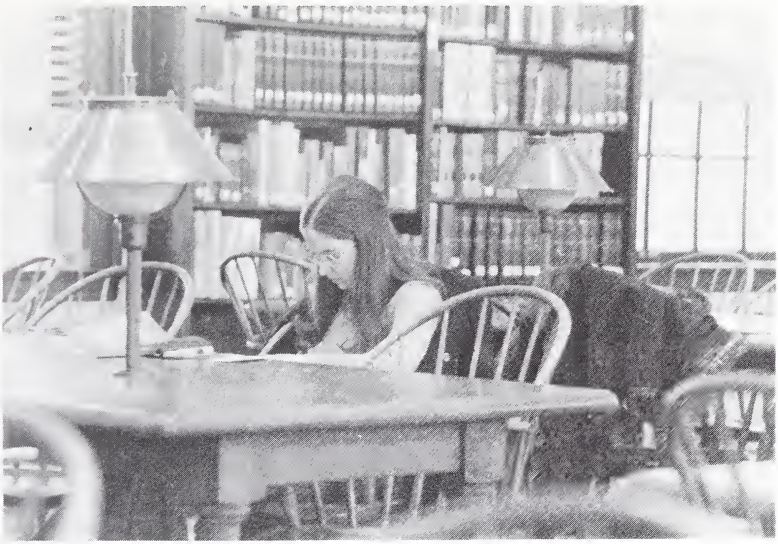
## JUNIOR YEAR ABROAD

Mary Washington students have participated in junior year about programs in most of the countries of Europe and in Mexico, India, and Japan. A student interested in studying abroad should begin investigating the various programs early in his college career. The Dean of the College, faculty members, and students who have participated in such programs can all contribute useful information.

As with any transfer credit, the courses should be approved in advance by the Dean of the College and, if used for major credit, by the faculty adviser.

Mary Washington College is a member of the Cooperative International Program for Teacher Education (CIPTE) administered by the Council on International Educational Exchange. The CIPTE sponsors four study programs abroad.

Further information may be obtained from the Dean of the College.



## OFFERINGS OF THE COLLEGE

Major programs have been established in the following fields:

American Studies
Art
Asian Studies
Biology
Chemistry
Classical Civilization
Dance
Dramatic Arts
Economics
English
French
Geography
Geology
German
History
Latin
Latin American Studies
Mathematics
Medical Technology
Music
Philosophy
Physics
Political Economy
Political Science
Pre-Foreign Service
Psychology
Religion
Russian Studies
Sociology
Spanish
Speech Pathology and Audiology

Students interested in nursing or physical therapy should see the descriptions of the associated programs, page 51.

Courses in most of the subjects that do not offer a major program (for instance, linguistics) participate in departmental majors —as related fields— or in interdepartmental majors.

The special major program, by which a student can form a concentration in an area not covered by the list above, is described on page 25.

### American Studies

The aim of the American Studies major program is to offer the student a broad, cross-disciplinary background in American culture that traditional departmental programs do not provide. The program centers around four seminars taken by all majors in their junior and senior years. Concurrently, majors undertake advanced courses in social science, American literature, history and the fine arts. Students are also expected to gain some background in at least one non-American culture.

In the core seminars emphasis is upon the twentieth century, and the aim is to examine critically the major issues of contemporary American culture.

Seminars in American Studies include:

Issues in Contemporary American Culture
The Impact of Darwin and Freud on American Thought
The Fine Arts in America
Mass Media and American Culture

## Art

Major programs are offered in both the history of art and studio art. Courses are augmented by frequent trips to the galleries of Washington, Baltimore, and Richmond. Special studies and independent study opportunities are available in all areas, and a gallery and connoisseurship course provides students with the opportunity to study original works of art, write exhibition catalogues, and arrange exhibitions.

The studio art program offers training in painting, photography, pottery, printmaking–both etching and lithography–and sculpture.

Courses offered in Art include:

**Studio Art**
Two-dimensional Design
Three-dimensional Design
Life Drawing
Beginning Sculpture
Drawing and Composition
Pottery and Hand-Building
Photography
Printmaking
Intermediate Sculpture
Oil Painting
Figure Painting
Individual Study in Studio Art

**History of Art**
Introduction to the History of Art
Art and Archaeology of the Ancient Near East
Connoisseurship, Research and Gallery Course
Carolingian and Romanesque Art
Gothic Art and Architecture
Seventeenth Century Art
Eighteenth Century Art
Northern Art
Italian Renaissance Painting
Italian Renaissance Architecture and Sculpture
The Art of Primitive Peoples
Georgian Art
Greek Art of the Archaic and Classical Periods
Hellenistic and Roman Art
Nineteenth Century Art
Twentieth Century Art
Modern Architecture
American Art
Special Studies in Art History

## Asian Studies

The Asian Studies program offers an interdisciplinary major in consonance with a liberal arts education rather than a major concentration in a particular discipline or area of Asia. The program is built around four core courses aimed at acquainting the student with the variety of peoples, languages, cultures, religions, literatures and art forms among Asian people. This foundation will enable the student to channel his interests into specific areas or disciplines and to choose from among more than two dozen courses in the Asian field offered by such departments as Art, Economics and Political Science, History, Modern Foreign Languages, and Philosophy.

Asian Studies is adapted either to broaden one's horizon to a global outlook, or to prepare one for study of an area in Asia at the graduate level. The study of an Asian language, such as Japanese, is encouraged.

Seminars in Asian Studies include:

Languages and Modes of Thought in the Orient
The Peoplehood of Orientals
The Religions of the Orient
Values and Ideologies in the Cultures of the Orient

## Biology

A diversity of courses, both for majors and non-majors, is offered in Biology. A student may select courses from three areas of emphasis: environmental biology, human biology, or physiology. Independent study and research is encouraged. New courses, such as human genetics, the social implication of biology, and heredity and evolution, are continually being added to the course offerings.

In addition to the major programs, the department is directly involved in pre-professional programs such as medical technology, nursing, and physical therapy, and in preparation for medical school.

Course offerings in Biology include:

Biological Concepts
Heredity and Evolution
Chordate Anatomy
Botany
The Social Implication of Biology
General Ecology
Microbiology
Plant Ecology
Plant Physiology
Invertebrate Zoology
Animal Ecology
Vertebrate Histology
Chordate Embryology
Human Genetics
Laboratory Techniques
Cellular Physiology
Comparative Physiology
Parasitology
Human Anatomy and Physiology
Genetics
Evolution
Readings in the Biological Sciences
Special Problems in Biology
Marine Biology

## Chemistry

Consistent with a modern program of studies in chemistry, the Department of Chemistry has several well equipped laboratories to support and reinforce classroom instruction. Laboratory facilities include infrared, nuclear magnetic resonance, and mass spectrometers. A complete emission spectrographic laboratory and computer facilities are also available. The department offers a program to about 10 majors each year and emphasizes independent study and honors research. In addition to the major program, the department, with the Departments of Biology and Geology participates in

a special program involving a study of the Rappahannock River ecosystem.

Course offerings in chemistry include:

General Chemistry
Organic Chemistry
Analytical Chemistry
Biochemistry
Identification of Organic Compounds
Physical Chemistry
Advanced Organic Chemistry
Advanced Analytical Chemistry
Advanced Physical Chemistry
Special Problems in Chemistry

## Classical Civilization

This interdepartmental major is centered in classical civilization and culture. Courses in art, philosophy, history, and literature of ancient Greece and Rome constitute the basic requirements. An effort is made to work out individual programs to conform to the interests and abilities of each student.

Closely related to the Classical Civilization major is a departmental major in Latin. The department has a high record of honors candidates and has become known for the number of majors it graduates.

Course offerings in classics include:

**Greek**
Elementary Greek
Intermediate Greek
**Latin**
Elementary Latin
Intermediate Latin
Survey of Latin Literature
Medieval Latin
Roman Drama
Roman Satire
Roman Historians
Epic Poetry
The Ciceronian Age
The Silver Age of Latin Literature
Special Studies in Latin Literature
**Classical Civilization**
Greek Literature in Translation
Latin Literature in Translation
Mythology
Greek Civilization
Roman Civilization
Greek Art and Archaeology
Roman Art and Archaeology
Special Studies in Classical Archaeology

## Dance

The Dance major is designed to contribute to a liberal arts education as well as to provide a broad dance education and development of the student as a person. It offers opportunities for in-depth study in areas of the student's choice;

for example, it can help a student acquire proficiency in performance or it can aid in other areas such as in research, therapy, notation, education, or criticism. Consequently, this major provides a thorough education while laying a foundation for further study or specialization in the field of dance.

Course offerings in dance include:

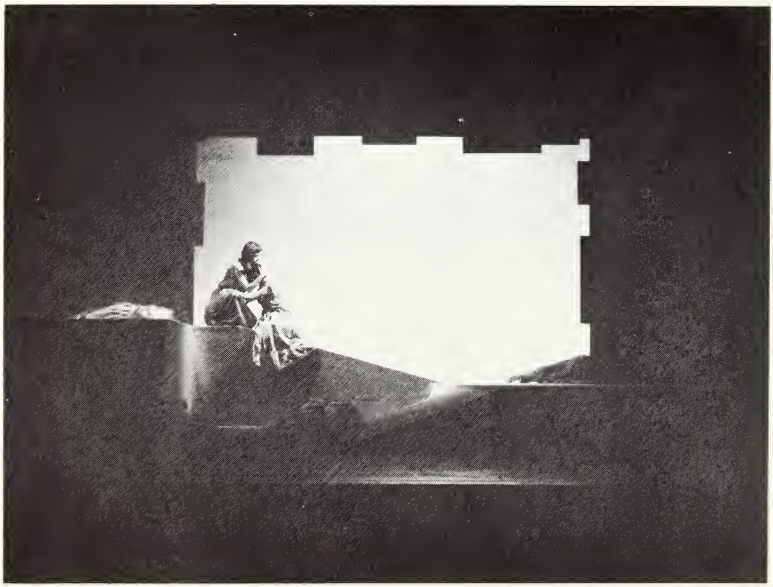
Ballet
Modern Dance
Theories of Movement
Compositional Forms
Dance Styles
Movement for the Theater
Creative Dance for Children
Ethnic Dance of Western Cultures
Labanotation
Dance History Survey
History of Ballet
American Dance Heritage
History of the Dance of the East
Dance Production
Dance Company
Choreography
Seminar in Dance

**Dramatic Arts**

The Department of Dramatic Arts, with three faculty members and approximately 35 majors, seeks to teach the nature of theater by combining scholarship with active participation. The department produces four major productions annually, and at least one of these productions is directed by a student. In addition to courses in theatrical literature, theater history, and dramatic criticism, the department offers courses in playwriting, stagecraft, acting, directing, and film and encourages advanced individual study and projects in any of these fields.

Course offerings in dramatic arts include:

Western Drama Since Ibsen
World Drama
Movement for the Theater
Stagecraft
Acting
Playwriting
History of the Costume
History of the Theater
Oriental Theater
Art of Film
Film Production
Directing
Dramatic Criticism
Children's Theater
Special Studies in Dramatic Arts
Seminar in Dramatic Arts*



## Economics

Economics majors have not only the opportunity to grapple with the issues of policy–employment, economic growth, taxation, price stability, etc. – but also a chance to prepare themselves for highly rewarding professional positions in industry, commerce, and government service. The staff offers a wide-ranging selection of economics courses, including not only the traditional theory courses, but also those concerned with economic development and urban problems. In the new economics laboratory students will have sophisticated calculating equipment and access to a university computer which will enable them to deal competently with the most advanced problems in the field.

Course offerings in economics include:

Elements of Economics
Principles of Economics
Anti-Trust Policy
Introductory Accounting
Money and Banking
Government Finance
Labor Economics
Quantitative Economics
Microeconomics
Macroeconomics
Urban Economics
Comparative Economic Systems
Economic Development
International Economics
History of Economic Thought
Independent Study in Economics
Economics Seminar

## Education

The Department of Education does not offer a major program; rather, it offers the courses necessary to prepare the liberal arts graduate to meet certification standards in K-3, elementary, and secondary education. The teaching preparation program is nationally approved, affording graduates the opportunity to teach throughout the nation. Approximately 40 percent of the graduates each year achieve certification as teachers. The department encourages and assists students in carrying out independent study and investigation of special areas of interest in education, and offers opportunities to work in rural, suburban, and inner-city schools.

Course offerings in Education include:

Children's Literature
Teaching in the Elementary School
Teaching Reading in the Elementary School
The Teaching of Foreign Languages
Seminar in Art Education
The Teaching of Mathematics
The Teaching of Music
The Teaching of Social Sciences
The Teaching of the Sciences
The Teaching of English and Dramatics
Foundations of Secondary Education
Philosophy of Education
Supervised Teaching

## English

The English Department is one of the largest on campus, and can provide a full range of genre and period courses. It recently increased the flexibility of its offerings by adding "topic" courses on both the freshman/sophomore and junior levels, in which different literary issues (medieval and modern, women in literature, anti-literature) are considered each semester.

Course work is supplemented by trips to plays, movies, lectures, and conferences in the state and in Washington, D.C. About 25 students each year work on independent study in consultation with department faculty members.

Course offerings in English include:

Writing Workshop
Introduction to Creative Writing
Survey of English Literature
Survey of American Literature
The Novel
Shakespeare
Issues in Literature
Literary Criticism
Medieval English Literature in Translation
Nineteenth Century English Literature
Nineteenth Century American Literature
Modern Literature
Studies in Poetry
English Drama
Shakespeare
Composition
(Non-fiction) Writing for the Mass Media
Short Fiction
Poetry
Tragedy
Comedy
The English Language
The English Renaissance
Eighteenth Century Literature, 1660-1800
Contemporary British and American Poetry
Special Studies
Studies in the Drama
The Novel
Chaucer
Seventeenth Century Studies

Eighteenth Century Studies
Twentieth Century English Studies
Twentieth Century American Studies
Nineteenth Century English Studies
Nineteenth Century American Studies
Independent Study

## Geography

Students of geography at Mary Washington College are taught that geography is not a body of facts and knowledge, but rather a way of organizing knowledge. A faculty of four helps the student achieve this viewpoint, through lectures, seminars, field trips, instruction in a well-equipped cartographic air photo interpretation laboratory, and a summer field camp in Wyoming.

It is the philosophy of the department that an education in geography contributes to a liberal education by leading the student to an appreciation of man's environment and the earth as the home of man. It also leads to employment in geographic and cartographic positions in education, government, planning, and industry.

Course offerings in geography include:

World Cultural Geography
Human Environment: Perception and Utilization
Geomorphology
Weather and Climate
Geography of Anglo-America
Geography of Europe
Geography of the Soviet Union
Geography of East Asia
Geography of West Asia
Geography of Africa
Geography of South America
Geography of Middle America and the Caribbean
Economic Geography
Urban Geography
Air Photo Interpretation
Cartography
Advanced Cartography
Field Geography
Historical Geography of North America
Geographical Influences on History
Political Geography
History of Geographic Thought
Special Problems in Geography

## Geology

Recently organized as a separate department, the Department of Geology offers an expanding number of courses which are selective and relevant to today's needs and interests. In addition to a solid base in geology, majors are also urged to complete work in calculus, physics and chemistry.

In addition to a major program, the department is also a participant, with the Departments of Biology and Chemistry, in the special study of the Rappahannock River ecosystem, a comprehensive and continuing project made possible by a federal grant.

Course offerings in geology include:

Physics and Chemistry of the Earth
Atmosphere and Hydrosphere
Continental Processes
Earth Science Seminar
Introductory Readings in Geology
Geochemistry
Ancient Biologic Systems
Readings in Geology
Geomorphology
Independent Study

## Health, Physical Education and Recreation

Although a major in physical education is not offered at Mary Washington College, the Department of Health, Physical Education and Recreation offers a complete program of activities. Each student must take one year of physical education. Up to three additional years may be credited toward the degree, on the basis of one course and one credit per semester.

In addition to the program of formal instruction, the department also organizes and maintains the active intercollegiate and intramural sports programs at the College.

Beginning through advanced instruction is offered in the following activities:

Field Hockey
Volleyball
Individual Exercise
Swimming
Modern Dance
Tap Dance
American Folk and Square Dance
Tennis
Golf
Badminton
Basketball
Lacrosse
Gymnastics
Correctives
Ballet
Folk and National Dance
Officiating
Archery
Fencing
Riding

Other course offerings include:

Contemporary Health Problems
Introduction to Dance
Camp Leadership
Fundamentals of Movement
Children's Games

## History

Flexible degree requirements and a broad offering of courses make history a popular major. Eleven instructors of diversified academic backgrounds make possible a variety of courses, including frontier, black and intellectual history of America as well as Jewish, Latin American, Russian, and Oriental studies. Advanced courses are offered in the three latter fields by instructors expert in the pertinent languages.

Course offerings in history include:

Colonial America
The American Revolution and the Early National Period
Civil War, Reconstruction, and The Gilded Age
Twentieth Century America
Greek Civilization
Roman Civilization
Medieval Europe
The Renaissance and Reformation
Early Modern Europe
Modern Europe
Diplomatic History of the United States
The Old and New South
The Frontier in American History
The Negro in American History
Social and Intellectual History of the United States
Social and Intellectual History of Latin America
East Asian Civilization
Modern China and Japan
Modern Southeast Asia
History of England
History of France
History of Germany
History of Russia
History of Spain
European Social and Intellectual History
Historiography
Independent Historical Research
Special Studies in American History
Special Studies in European History
Special Studies in Latin American History
Special Studies in Far Eastern History

## Home Economics

The Department of Home Economics is concerned with implementing the liberal arts program through courses which help prepare students to meet basic and human needs for effective living, and for responsible participation in the community and the world. The department offers, as electives, courses for students in any curriculum.

The course offerings in home economics include:

International Foods
Contemporary Costume
Foods
Art of Costume
Costume
Nutrition

## Latin American Studies

Latin American Studies is a fairly new area of concentration at Mary Washington College. An interdisciplinary program, it centers around seminar sessions which tie together the work on Latin America which students may pursue in the Departments of Economics and Political Science, History, Languages, and Sociology. In addition, the students are encouraged to do further research in these areas and in such fields as art and music.

## Linguistics

The linguistics program aspires to give students, regardless of their special interest, an understanding of the fundamental structure of language and, in conjunction with other disciplines, helps them to explore the acquisition of language and the function of language in cultures and societies. There is no major in linguistics, but the courses are used for related fields in many majors, and have been an integral part of several special major programs.

Course offerings in linguistics include:

Trends in Modern Linguistics
Sociolinguistics
Anthropological Linguistics
Field Methods in Linguistics

## Mathematics

The major in mathematics at Mary Washington is becoming increasingly popular for students. The program includes study in basic theoretical mathematics with applications in science and utilizes computer terminals, calculators, and other sophisticated equipment. Recent graduates in mathematics have been employed by various agencies of the federal government, in business and industry as computer programmers and financial management trainees. Some have become teachers and others have enrolled for graduate study.

Course offerings in mathematics include:

Mathematical Analysis I
Calculus I
Mathematical Analysis II
Calculus II
Calculus III
Advanced Calculus
Complex Variables
Higher Geometry
General Topology
Probability

Linear Methods
Higher Algebra
Differential Equations

Numerical and Graphical Analysis
Selected Topics in Mathematics

**Medical Technology**

Mary Washington offers a degree program in Medical Technology in cooperation with the University of Virginia School of Medicine, the Roanoke Memorial Hospital, and the Fairfax Hospital. The curriculum covers three sessions of academic work at Mary Washington College, followed by a twelve-month period of specialized training in medical technology.

On successful completion of the fourth academic year at the selected institution, the student will receive the degree of Bachelor of Arts in Medical Technology from Mary Washington College and will be eligible to take the examinations for registration and certification by the Board of Registry of Medical Technologists of the American Society of Clinical Pathologists.

## Modern Foreign Languages

The Department of Modern Foreign Languages offers study in seven modern languages, including three—French, German, and Spanish—in which a student may major. The other four—Italian, Japanese, Portuguese, and Russian—offer a sufficient number of courses to fulfill the language requirements for a degree from Mary Washington College.

The principal emphasis of the department is on literature and almost without exception the literature courses are taught in the appropriate foreign language. Fluency in a foreign language is also a goal of the department and an effort is made to provide native-born instructors in the various languages. In addition, two well-equipped language laboratories aid students, and a French House and a Spanish House are maintained on campus.

Many language majors, between five and ten each year, study abroad during their college years. Mary Washington College does not sponsor a junior year abroad program of its own, but instead will permit students to participate in any other organized program which meets the College's academic standards.

Course offerings in French include:

Beginning French
Intermediate French
French Conversation
Intermediate French Conversation
Introduction to French Literature
Literature of the Middle Ages
Drama of the Seventeenth Century
The Literature of Eighteenth Century Philosophers
The Novel of the Nineteenth Century
Nineteenth Century Post-Romantic Theater and Poetry
Twentieth Century Theater
Independent Study
Fundamentals of French Pronunciation and Conversation
Studies in Language I
French Phonetics
Survey of French Literature
Literature of the Sixteenth Century
Non-dramatic Literature of the Seventeenth Century
The Theater and the Novel of the Eighteenth Century
Nineteenth Century Romanticism in the Theater and in Poetry
Twentieth Century Poetry
French Literature in Translation
French for Graduate Reading Examination

Course offerings in German include:

Beginning German
German Conversation

Intermediate German
Advanced Grammar and Composition
German Classicism and Romanticism
Nineteenth Century Literature
Goethe's Faust in Translation
Goethe's "Faust"
Independent Study
German Culture and Institutions
Survey of German Literature and Civilization
German Literature from the Earliest Times Through the Eighteenth Century
Modern German Literature
Advanced German Conversation
German for Graduate Reading Examination

### Course offerings in Italian include:

Beginning Italian
Studies in Language I
Modern Italian Literature
Dante and the Great Masterpieces of the Italian Renaissance in Translation
Intermediate Italian
Italian Conversation
Nineteenth Century Literature
Literature and Civilization
Dante
Independent Study

### Course offerings in Japanese include:

Beginning Japanese
Intermediate Japanese

### Course offerings in Portuguese include:

Beginning Portuguese
Intermediate Portuguese
Independent Study

### Course offerings in Russian include:

Beginning Russian
Russian Conversation
Soviet Russian Literature
Russian Literature in English Translation—Nineteenth Century
Intermediate Russian
Introduction to Russian Literature and Civilization
Independent Study

### Course offerings in Spanish include:

Beginning Spanish
Studies in Language I
Spanish Civilization
Introduction to Spanish Literature
Poetry of Spain
Survey of Spanish Literature
Literature of the Middle Ages, and Renaissance
Spanish American Literature of the Period of the Conquest
Intermediate Spanish
Spanish Conversation
Spanish American Civilization
Introduction to Spanish-American Literature
Spanish American Literature of the Seventeenth and Eighteenth Centuries
Drama and Poetry of the Golden Age in Spain

Spanish Literature of the Eighteenth Century
The Novel of the Nineteenth Century
Spanish Literature in Translation
Advanced Conversation
Readings in Spanish
The Drama of the Twentieth Century
Twentieth Century Prose
Independent Study
Nineteenth Century Romanticism
Post-Romantic Drama and Poetry
Nineteenth Century Literature in Spanish America
Spanish American Literature in Translation
The Novel of the Golden Age in Spain
Poetry of the Twentieth Century
Twentieth Century Literature of Spanish America

## Music

Accredited by the National Association of Schools of Music, the program offered by the Department of Music provides a full complement of courses: the theory of music, the history and literature of music and instrumental and voice instruction.

For those interested in majoring in music it is necessary to pass a preliminary audition and basic test, to demonstrate functional proficiency in piano, and to acquire the ability to perform well in some area of applied music. For those interested in taking music courses as electives there is the opportunity to perform with the band, chorus, ensemble and the newly organized College-Community Orchestra comprised of students and members of the staff from Mary Washington and citizens from the local community. In addition the department offers individual instruction in voice, piano, organ, violoncello, harp, and woodwinds for both majors and non-majors.

Course offerings in Music include:

**Theory of Music**
Harmony and Ear Training
Advanced Harmony and Ear Training
Instrumental Sight Reading
School Music

**History and Literature of Music**
Survey of Music
The History of Musical Instruments
History of Music
Twentieth Century Music
Choral Conducting
Instrumental Conducting
Counterpoint
Orchestration
Form and Analysis
Composition

Choral Music
Opera
Introduction to Electronic Music
Independent Study

**Band and Orchestra Instruments**

Beginning String Instruments
Beginning Woodwind and Percussion Instruments
Beginning Brass and Percussion Instruments

**Nursing** See Associated Programs, page 51.

## Philosophy

The Department of Philosophy is well equipped to offer a diversified major, to supplement courses in other departments and, in general, to provide the underpinnings for a liberal arts education. Defining its function to be the supplying and discussing of basic concepts of various disciplines and human endeavors, the department offers a wide variety of courses, such as logic–traditional and symbolic–linguistic analysis, and the philosophy of science for the benefit of students in the sciences; ethics for students of human behavior and law; the history of Western and Oriental philosophy for those interested in global civilization; and aesthetics, epistemology, metaphysics, existentialism and American philosophy for those with special interests.

Course offerings in philosophy include:

Introduction to Philosophy: Morals and Society
Introduction to Philosophy: Knowledge and Reality
Introduction to Philosophy: Language and Logic
Ethical Studies
Aesthetics
Philosophy of Science
American Philosophy
Advanced Logic
Medieval Philosophy
Existentialism and Phenomenology
History of Scientific Thought
Metaphysics
Seventeenth and Eighteenth Century Philosophy
Kant
Nineteenth and Twentieth Century Philosophy
Contemporary Epistemology
Symbolism
Greek Philosophy

**Physical Therapy** See Associated Programs, page 51.

## Physics

The Department of Physics offers approximately 20 courses, six of which are experimental in nature, the others, theoretical. General physics, the introductory course, is

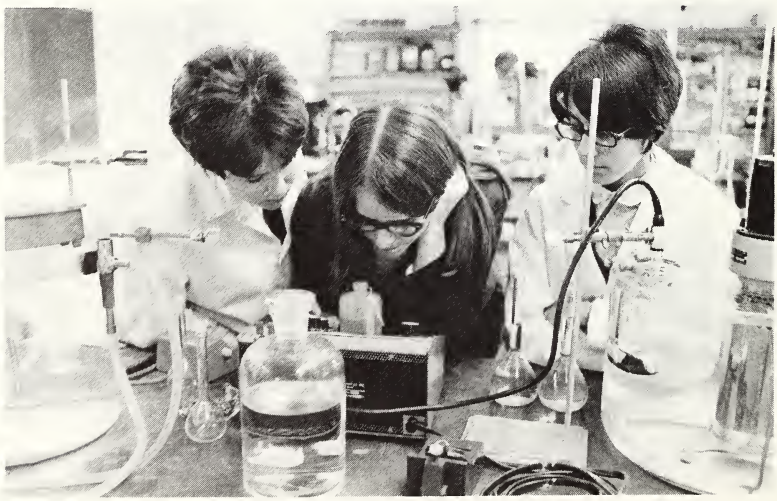
offered in two forms, one course using calculus, the other not. Advanced students in physics may undertake independent study or honors research, which culminate in undergraduate theses. In the department weekly seminars are held in which lectures are given by staff members, students, and guest lecturers.

A government grant for the sciences at Mary Washington is making it possible for the department to set up a nuclear physics laboratory in which students can participate in exciting research. Included in the equipment will be a small computer which will be available for classroom use and for individual investigation.

Recent graduates in physics have gone to secondary teaching, to government or industry, or to graduate school.

Course offerings in physics include:

General Physics
Modern Physics I: Atomic Physics
Classical Mechanics II
Optics
Methods of Theoretical Physics
Thermal Physics II: Statistical Mechanics
Nuclear Physics
Independent Study
Physics Problems
Modern Physics II: Nuclear Physics
Classical Mechanics I
Electricity and Magnetism
Electronics
Thermal Physics I: Thermodynamics
Quantum Mechanics
Solid State Physics
Physics Seminar
Honors in Physics



**Political Science**

One of the more popular majors among students, political science offers a wide range of excellent area study courses covering Western Europe, the Soviet Bloc, South Asia, North Africa and the Middle East, and Sub-Saharan Africa. It also provides a thorough study of domestic political science from the local government to the intricacies of the national political scene.

The experienced staff has a wide range of interests, particularly in the fields of comparative government and foreign policy. One member of the staff was deeply involved in planning the strategy of one of the major presidential candidates in both 1968 and 1972.

In addition to the political science major, the Department of Economics and Political Science also offers a major in Political Economy and Public Affairs which combines course offerings from these two related fields.

Course offerings in political science include:

Introduction to Political Science
American Government
Congress and the Political Process
The American Presidency
Comparative Government
Problems in Contemporary American Politics
Public Administration
Theory of International Politics
Problems in International Politics
Metropolitan Problems
Political Problems
Political Problems of Latin America
Politics of Middle and Southern Africa
Politics of South and Southeast Asia
Politics of North Africa and the Middle East
American Foreign Policy
Soviet Foreign Policy
Problems of Communism
American Civil Liberties
History of Political Thought
Modern Political Analysis
Geopolitics
Government Finance
Independent Study in Political Science
Political Science Seminar

**Pre-Foreign Service**

The interdepartmental major in Pre-Foreign Service is a liberal arts course in which the offerings of certain departments are regrouped in such a way as to provide a broad background in international cultural and/or political affairs. The course of study provides a firm, cross-cultural undergraduate educational background for a student wishing

to work in one of the many agencies of the United States directly or, after supplementary training, to enter a business firm overseas, to teach in a foreign country, to join the Peace Corps, to work for a domestic organization, institution or foundation having a foreign department, or to continue language, area, or foreign relations studies at the graduate level.

In this major emphasis is placed on American backgrounds, international area studies, and particularly foreign languages.

**Pre-Medical and Pre-Dental Program**

Students planning to apply to medical and dental schools should follow the overall program outlined in the Academic Catalogue. They can choose almost any major, although generally they will choose either chemistry or biology.

**Psychology**

The goal of the Department of Psychology is to furnish students with a solid and comprehensive grounding in psychology. Courses are taught by faculty members who have interests and training in a wide variety of the traditional specialty areas of psychology. Facilities include well-equipped laboratories for the study of operant conditioning, human learning, perception, physiological and comparative psychology and tests and measurements. Student research is encouraged through an expanded independent research program.

Course offerings in psychology include:

General Psychology
Elementary Statistics
Intermediate Statistics
Social Psychology
Computer Applications in the Social Sciences
Abnormal Psychology
Developmental Psychology: The Infant and Child
Developmental Psychology: The Adolescent and Adult
Psychology of Personality
Psychology of Learning
Psychology of Exceptional Children
Experimental Psychology: Operant Conditioning
Experimental Psychology: Sensation and Perception
Experimental Psychology: Human Learning
Behavior Genetics
Psychological Tests and Measurements
History of Psychology
Comparative Psychology
Physiological Psychology
Psychology of Motivation
Selected Topics in Psychology
Individual Research

## Religion

One of the more recent departments to be established at Mary Washington, the Department of Religion is still in the process of growth. The three faculty members include in their chief areas of interest modern theology, religion and the arts, historical theology, and Eastern religions. They offer a major program in religion, although the number of majors is small in proportion to the number of students taking courses in religion. Individual attention is given to majors and a special course has been devised for them to take during their senior year.

Course offerings in religion include:

Biblical Literature: The Hebrew Bible
Biblical Literature: The New Testament
The Western Religious Heritage
Introduction to Religion
Modern Religious Thinking
Studies in Suffering and Evil
Studies in Faith and Literature
Early Christian Thought
Studies in Historical Theology
Seminar on Major Religious Thinkers
Asian Religions I: India
Asian Religions II: China and Japan

## Russian Studies

The interdisciplinary major in Russian Studies is designed to equip the student with greater insight and a better understanding of the Soviet Union. It combines the study of Russian language and literature with cognate courses from several departments – Art, Dramatic Arts, Economics and Political Science, English, Geography, History, Music, Psychology, Religion, and Sociology.

While providing a liberal education, Russian Studies with its wide range of courses lends itself particularly well to satisfying special interests pertinent to things Russian. Through opportunities for independent study under the guidance of an adviser, a qualified student may progress in depth on a project of his own to the extent of his potential in research and creativity.

## Sociology

The Sociology Department offers a well-balanced major program of studies covering principles of sociology, social

problems, theory, methods of research; and advanced courses in the areas of the family, child development, population, crime and delinquency, medical sociology, religion, personality, urban studies, and anthropology.

In addition, a social welfare concentration within the major is offered which provides practical field experience; this last is supported by an HEW grant. The instructional equipment includes a complete video system, an extensive audio tape collection, films, and a well-stocked departmental research library.

Course offerings in Sociology include:

Principles of Sociology
Social Problems
Introduction to Anthropology
Culture, Social Structure and Personality
Population
Migration
Urban Society
Population Trends
Fertility
The Family
Introduction to Social Welfare
American Society
Juvenile Delinquency
Criminology
Methods of Social Research
Sociology of Human Development
Human Relations
Sociology of Religion
Sociology of Leadership
History of Social Theory
Contemporary Sociological Theory
General Readings
Special Readings
Medical Sociology
Occupations and Social Structure

### Speech

The Department of Speech offers courses in conjunction with a cooperative program in Speech Pathology and Audiology with the University of Virginia (described immediately below). Its courses are also related fields for many subject majors or may be taken for elective credit.

Course offerings in speech include:

Speech Fundamentals Laboratory
Voice and Diction
Group Discussion
Public Speaking
Oral Interpretation
Voice Science
Phonetics
Individual Study

### Speech Pathology and Audiology

A cooperative program with the University of Virginia makes possible a pre-professional program in speech pathology and audiology. The program provides that the first three years of work be taken at Mary Washington and that the fourth year be spent in residence at the University of Virginia in Charlottesville. Upon completion of the program at the University of Virginia, the student receives a Bachelor of Arts degree from Mary Washington College.

### Statistics

Course offerings in Statistics are designed and offered to support the many areas of study now requiring such instruction.

Courses in statistics include:

Introduction to Statistics
Readings in Experimental Statistics
Introduction to Probability and Statistical Inference

## ASSOCIATED PROGRAMS

### Nursing

The associated program in nursing between Mary Washington College and the University of Virginia School of Nursing is a four-year curriculum leading to the Bachelor of Science degree in Nursing awarded by the University of Virginia.

Students in the pre-nursing program follow a carefully

selected schedule of courses in the freshman and sophomore years at Mary Washington, preparing to apply to the University of Virginia School of Nursing for their last two years.

Mary Washington also offers prerequisite liberal arts courses for freshman and sophomore students who wish to transfer to other schools of nursing, including those of the armed forces.

**Physical Therapy**

Mary Washington College offers two courses of study to help prepare students in physical therapy. One provides two or three years of liberal arts work meeting the prerequisites for specialized training at any approved school of physical therapy which offers a two-year program. Completion of this program results in a degree in physical therapy from the particular medical school attended.

Under the second program the student completes all undergraduate work at Mary Washington College, receiving a degree in some appropriate field, and continues post-baccalaureate work at an approved school of physical therapy.

# THE FACULTY

At Mary Washington College, as at any institution of higher learning, the faculty is a particularly critical element. At Mary Washington faculty members are primarily teachers and their responsibility, first and foremost, is to the student in the classroom. As a rule, professors and associate professors will carry essentially the same teaching load as assistant professors and instructors, although generally they teach the more advanced classes.

An overt effort is made to select and maintain the most qualified faculty possible. Last year there were 173 faculty members including those serving on the library and administrative staffs and those who were part-time or on leave of absence. Of this number, eighty-three held doctorates and an additional forty were completing doctoral requirements. Six of the fourteen serving in an administrative capacity also taught at least one class.

In terms of experience, ninety-six members of the faculty have been at the College five or more years and thirty of this number have served Mary Washington for more than twenty years.

More than one hundred seventy institutions of higher learning are represented in the degrees held by the faculty. In addition to earned degrees from respected and widely recognized institutions, the faculty has also received its share of academic honors: twenty-seven, for example, are members of Phi Beta Kappa, and eight belong to Sigma Xi. Many have made valuable contributions in their fields outside of the classroom. In art, for example, the studio art instructors have distributed works throughout the nation and have works in numerous public and private collections. A faculty member in political science has been deeply involved in planning the strategy of one of the major presidential candidates in both 1968 and 1972. Still another is the first woman to be elected Presi-

dent of the Southern Section of the Classical Association of the Middle West and South. While the primary responsibility of each faculty member lies with the student in the classroom, most members have maintained an active professional interest in their chosen fields. Collectively the faculty holds membership in more than two hundred fifty professional organizations and annually they participate in nearly one hundred fifty professional meetings and conferences as representatives of the College.

In addition to the regular faculty, Mary Washington's proximity to larger metropolitan centers makes it possible for scholars and authorities on numerous subjects to visit the campus. For the past two years the Mary Washington College Alumni Association has sponsored a Distinguished Visitor in Residence program to bring eminent scholars to the campus. In 1971, anthropologist Margaret Mead was the first Distinguished Visitor and in 1972 social activist Saul Alinsky visited the College shortly before his death. The College also participates in the Visiting Scholar Program of the University Center in Virginia which last year brought more than twenty guest lecturers to the campus.

# STUDENT LIFE

Students at Mary Washington College are given a large degree of freedom and responsibility in fashioning guidelines for their behavior. They were admitted to the College because of their academic ability and maturity and while attending the College will be treated as mature individuals.

The College is committed to the ideals of individual responsibility and the pursuit of excellence, and it is felt that these ideals are best achieved when conditions of democratic tradition and a high standard of personal honor exist. For this reason the Student Association and the Honor System play vital roles in student life at the College. Students are expected to live under regulations prescribed by the Student Association and are bound to maintain a high standard of personal and academic conduct by the self-imposed—and self-regulated—Honor System.

The College strives to create and maintain an atmosphere of friendliness and helpfulness on the part of students and faculty. It is expected that students will at all times uphold the standards, traditions, and regulations of the College and that parents will cooperate in these matters. Students are likewise held responsible for the conduct of their guests on campus.

Insofar as possible, the College shares with parents or guardians the responsibility of helping the student to uphold the standards and abide by the regulations of the institution. The fact that a student is of legal age or is paying his own expenses in no way alters this relationship.

The College administration reserves the right to request any student to withdraw whose conduct or general attitude is considered unsatisfactory, even though no specific charge is made.

## STUDENT GOVERNMENT

Each student upon registration becomes a member of the Student Association. Its purpose is to promote personal responsibility, loyalty, and a high sense of honor in the individual student, and to further the best interests of the student body and the College by inculcating the underlying principles of self-government and democracy.

The Association has executive, legislative, and judicial branches, each with clearly defined duties and responsibilities, and each an integral and vital part of the governmental process. The constitution of the Association is designed to involve the greatest number of students possible in the governmental process, and thus to make it essential to the conduct of student affairs.

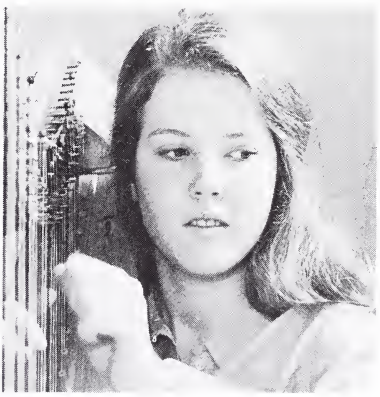
The Student Association Executive Chairman is defined by the constitution as the chief executive of the Student Association and as the primary link between the students and the administration of the College. Designated to assist the Executive Chairman in fulfilling the executive responsibilities is an Executive Cabinet.

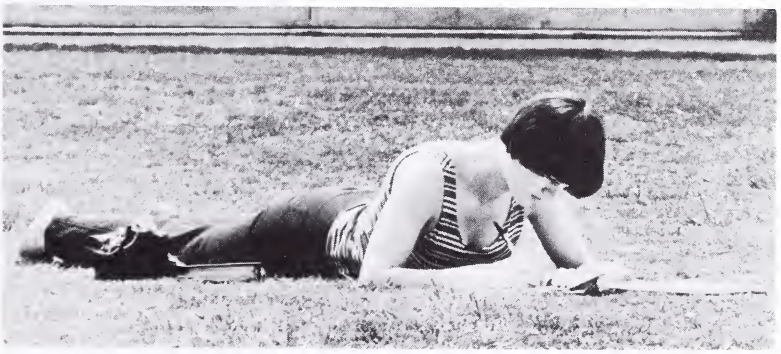
As prescribed by the constitution, legislative powers are delegated to a representative Student Senate. Each member of the senate represents approximately 50 students. Headed by the Legislative Chairman the Senate is concerned mainly with social and academic affairs. It serves as a voice for students and provides them, through a number of standing committees, with an opportunity to participate in campus matters according to their interests. The Senate, it should be noted, has not limited itself to campus affairs, but has on different occasions taken a stand on national issues. It has also encouraged social awareness through programs such as lectures, discussions, and workshops.

The judicial system of the Student Association is composed of three levels of courts which try social infractions. The first level is found in each residence hall, a judicial court elected by the residents. Cases may be appealed from this court to the Campus Review Court, which serves only as an appellate court and is made up of five students.

The third level of the court system, and the highest, is the Joint Council, which hears serious cases of social infractions and makes recommendations to the President of the College for their disposition. It consists of the five students from the Campus Review Court and three faculty members appointed by the President. This judicial body may recommend a punishment as severe as expulsion from the College. Any recommendation of the Joint Council is directed to the President of the College who makes the final decision.

In addition to the responsibilities specifically designated by the Student Association constitution, students are afforded an opportunity to play an active role in the decision-making process at the College by serving on various campus-wide committees dealing with academic, social, cultural and community affairs.





## HONOR SYSTEM

Since 1944 the students of Mary Washington College have lived under the Honor System. Although its constitution is frequently revised, the Honor Code has remained basically the same throughout the years. The Honor Council retains sole control of its operation and is responsible to the student body, which derives its authority to establish an Honor System at Mary Washington College from the Board of Visitors. Because of the unique nature of the Honor System, final responsibility lies with the Board of Visitors, but all enforcement is in the hands of students.

The council itself is made up of nine members: two representatives from each of the academic classes, and the Honor Council President. The representatives are elected by their respective classes and comprise the voting body during a trial. The President, who is chosen by a campus-wide election, serves as chairman and adviser, with no voting privileges during a trial. In addition, an Honor Contact is selected in each residence hall to serve as a communication channel between the Honor Council and the students concerning all aspects of the Honor System. Two faculty members are appointed by the Council in the capacity of advisers.

The Honor System provides that a student shall act honorably in all relationships of campus life. Lying, cheating, stealing, or breaking one's word of honor are considered infringements of the system, and the penalty for a violation, as determined by the Honor Council, may often be dismissal from the College. The pledge required on quizzes, examinations, and other classwork—"I hereby declare upon my word of honor that I have neither given nor received help on this work"—means that the work that the student hands in to a professor is his own and has been completed in accordance with the requirements for the course as laid down by the professor.

Each student must realize that by accepting admission to Mary Washington, he makes a commitment to the provisions of the Honor Code. Upon entering the College for the first time, every student is given a copy of the complete Honor

Code and is expected to become familiar with its provisions. Orientation counselors work to interpret the Honor System to every new student before he is asked to sign a pledge card stating that he understands what is expected and realizes that a plea of ignorance will not be accepted by the Honor Council. Registration as a student at the College is not considered complete until this card has been signed, and no grades or credits will be released unless the signed pledge card is on file.

## ACTIVITIES

An active social program is planned at Mary Washington College each year in an effort to provide events and activities desired and enjoyed by as many students as possible.

The social calendar for the year includes receptions, dances, teas and mixers; programs by the departments such as music, dramatics, and physical education; lectures by visiting lecturers; concerts by guest artists; and regularly scheduled motion pictures, both foreign and American.

### Drama Series

The Department of Dramatic Arts annually presents at least three major productions and a student-directed children's play. In selecting the plays to be presented consideration is given to providing the students a varied and balanced drama season, and to best utilizing the talents of the drama majors.

Major productions in 1972-73 included *The Skin of Our Teeth, The Crucible,* a student-directed children's play, and a musical. In 1971-72 productions included *The Fantasticks* and a children's play, both directed by students, Moliere's *Don Juan* and Chekhov's *Three Sisters.*

### Dances

In the course of the year there are at least three formal dances, two of them open to the entire student body and the third sponsored by the Junior Class. In addition to the formal dances, there are frequent informal dances and mixers throughout the year.

### Concerts

A number of major concerts are scheduled each year featuring programs by symphony orchestras, vocal and instrumental arts, artists, and dramatic groups. During the 1972-73 school year, for example, performances were given by Charlie Byrd, the Harkness Ballet, the Roger Wagner Chorale, the chamber group Solisti di Zagreb, the World's Greatest Jazz Band, and Robert de Gaetano.

In addition to guest performers, there are presentations by faculty and student members of the Department of Music. Every session there are concerts by the college band. the College-Community Orchestra, and the chorus, as well as recitals by students and faculty members.

### Art Exhibitions

Each year the College holds a number of art exhibitions including at least one major exhibition and a student exhibition. These shows are held in the duPont Galleries located in

the Fine Arts Center and for the past two years have been completely arranged by the students in the Art Department's Connoisseurship and Research class. In recent years the College has presented an exhibition of the works of Teruo Hara, a noted potter and a member of the faculty; a rare public exhibition of U. S. Senator Hugh Scott's Tang Dynasty art; an exhibit of the works of artist Julien Binford, also a faculty member; an exhibit of fifteenth and sixteenth century prints from the Lessing J. Rosenwald Collection; and a unique exhibition on "The American Chair," which drew state and national attention.

The student exhibition is usually held in the spring and provides an opportunity for student artists to display what they have done during the school year. It also gives the College a chance to recognize outstanding achievement in the studio arts with the presentation of awards.

### Other Events

Two segments of the Department of Health, Physical Education and Recreation also present special programs each year. The Terrapin Club (a synchronized swimming club) presents a program in the fall and another show in the spring. The Mary Washington Dance Company also presents a dance concert each year.

In addition, various other clubs and organizations plan special events and programs during the school year. For example, the French Club each year presents a play in French, and last year the Spanish Club sponsored a Spanish festival. Also parties, auctions, dances, and many other functions are sponsored by the various organizations.

## CLUBS AND ORGANIZATIONS

In addition to honorary fraternities, scholastic and professional societies, a wide variety of departmental clubs and other student organizations exist on campus. Although course work is of primary interest to the student at Mary Washington, many find time and energy to devote to these other activities. All clubs and organizations are under the supervision of the student Inter-Club Association in cooperation with the Office of the Dean of Students and the Student Association. There are no social fraternities at the College.

In addition, a number of the religious denominations have student organizations. In cooperation with the local churches these groups promote the welfare of their members through frequent meetings for discussion, devotions, or social activities.

A complete listing of all of the clubs and organizations may be found in the Student Handbook.

## ATHLETIC PROGRAM

Another kind of extra-class activity, the athletic program at Mary Washington College, has benefited from the construction of a new physical education building and the consequent expansion of the intercollegiate and intramural programs. Women's intercollegiate athletics are conducted in field hockey, basketball, tennis, fencing, lacrosse, and swimming.

Intramural competition is available in nine different activities, ranging from bridge and table tennis to basketball and swimming. Intramural athletics are organized and run by the Recreation Association which is comprised of representatives from each of the residence halls. Additionally, recreation-oriented clubs associated with the Recreation Association include organizations devoted to fencing, synchronized swimming, camping, and hiking.

All of the programs are designed to provide the greatest amount of fun and recreation for the largest number of students, and they depend primarily on student interest and enthusiasm for their existence and success.

## STUDENT PUBLICATIONS

There are four student publications on the campus: *The Bullet,* the student newspaper which is published weekly; *Aubade,* a literary and arts magazine published twice a school year; *The Battlefield,* the College yearbook; and *Polemics,* a current issues and contemporary studies periodical published bi-annually.

Serving as the publisher of these publications is the Board of Publications, made up of the editors and faculty advisers of the publications and representatives from the student body and the faculty. The Board does not function as a censor but, rather, establishes general policy concerning the publications and oversees their financial operation. Should there be enough demand and interest in starting other student publications, the Board would consider requests and make recommendations to the Student Association and the President of the College.

## STUDENT SERVICES

A number of special services are available to students at Mary Washington College aimed at complementing the formal education students receive and offering assistance to those who desire or need it. These services are available to every student on a voluntary basis.

### Counseling Center

For special problems the College offers to its students full-time psychological services. Testing is available for the assessment of aptitude, interest, and personality patterns as they relate to academic and career-oriented questions and plans. The Counseling Center also aids students (for the most part self-referred) who have problems in personal, emotional, and social adjustment. The facilities of the center are provided by the College without cost and with complete assurance of confidentiality.

### Placement Bureau

The Placement Bureau offers an advisory and placement service to graduates and prospective graduates seeking em-

ployment. A folder of detailed information is compiled for each graduate, and an effort is made to give as complete a picture as possible of each student's qualifications.

Business executives, personnel directors, school superintendents, and others interested in employing graduates are invited to visit the campus, consult the credentials compiled by the Bureau and interview applicants.

### Health Services

The College maintains a 53 bed infirmary staffed by eight registered nurses and four local physicians on a 24-hour a day basis. An Infirmary physician conducts an office hour in the Infirmary from one to two o'clock Monday through Saturday, and a physician is on call (available for consultation) at all times.

The facilities available at the Infirmary are modern and more than adequate to meet the needs of the College. Each patient room has a private or connecting bath. While the Infirmary is equipped to handle most ordinary illnesses, any treatment which requires special diagnostic attention, x-rays, or laboratory analysis is referred, through the College physicians, to the local hospital or other facilities.

All prescriptions are written by College physicians and filled through local pharmacies. The Infirmary does not dispense tranquilizers, diet pills, birth control pills, and sleeping medication.

## ADMISSION REQUIREMENTS FOR ENTERING FRESHMEN

The general requirements for admission to Mary Washington College are as follows:

### Scholastic Preparation

The general academic requirements for admission are graduation from an accredited* high school or preparatory school, and credit for at least 16 acceptable entrance units.**

The 16 academic units should include the following:

| SUBJECTS | UNITS |
|---|---|
| English | 4 |
| College Preparatory Mathematics and Science (see 1 below) | 4 |
| Foreign Language (see 2 below) | 2 |
| Social Studies | 2 |
| Electives (see 3 below) | 4 |

1. A student who anticipates a college major in one of the natural sciences, mathematics, or certification as a teacher should have earned in the secondary school three units in mathematics selected from algebra, geometry, trigonometry, calculus or combinations of these courses plus one unit in science. A student anticipating other college major programs may submit two college preparatory units of mathematics and two units in science.

* A school which is accredited by the state or a regional accrediting agency.

** An entrance unit represents a year's successful study of a subject in a high school or preparatory school, the class meeting five times a week.

2. Two units in one foreign language are required and more are recommended.
3. The electives may consist of additional units in the areas listed above as well as units earned in art, music, drama, journalism, etc.

A student attending a five-year school or one who begins traditional secondary school subjects in the eighth grade must complete 18 academic units in order to meet the minimum requirements for admission.

A student who does not meet the recommended distribution of subjects above but feels that he may be qualified otherwise should write to the Director of Admissions for a special dispensation.

## Examinations

An applicant is required to take the Scholastic Aptitude Test and achievement tests in English composition and in a foreign language, preferably the language to be continued in college. The tests normally should be taken in December or January of the senior year. Candidates for enrollment in January must complete the tests no later than the November testing date. A student may submit the results of tests taken prior to the senior year.

Information about the tests may be obtained from the College Entrance Examination Board, Box 592, Princeton, N.J. 08540, or from secondary school counselors. In applying for the tests the applicant should specify that the results be sent to Mary Washington College (College Code Number 5398.)

## Character, Personality and Interests

A recommendation by an appropriate secondary school official, including information about the student's character, interests, attitudes, and habits as a member of the school community is requested. The school officials are also urged to make an assessment of the applicant's academic promise.

Provision for this information is made on the reverse side of the transcript form. Activities that reflect leadership or intellectual interests are impressive only if they reinforce sound academic achievement. Since Mary Washington operates under a successful honor system, assurance of personal integrity is indispensable.

**Directions for Applying**

Students interested in applying should request all necessary forms from the Director of Admissions early in the first semester of their senior year. An application for admission will be mailed to the student together with a secondary school transcript form. The application should be completed and signed by the applicant and a parent or guardian and returned directly to the College, preferably during the first semester of the senior year although March 1 is the deadline. The transcript blank should be completed by the appropriate official of the school from which the applicant has been graduated or expects to be graduated and returned to the Director of Admissions. Included on the transcript form should be a list of subjects the student is, or plans, to undertake during the senior year as well as the Scholastic Aptitude Test and achievement test scores if on record. If the tests have not been taken, plans should be made to complete the testing during the January administration.

A non-refundable fee of $10.00 (read carefully Application Fee page 83) must accompany the application.

The Committee on Admissions will make a preliminary evaluation of this material and will make a final decision upon receipt of the first semester grades and the results of the required College Board examinations.

If the student's record is approved and living facilities are available, he will be notified of acceptance, usually by April 1. Acceptance is for a specific session of the College. If the student does not enroll then and does not request a deferred enrollment, a new application must be filed.

Upon notification of acceptance, the student is required to submit a $100.00 room deposit by May 1. A nonresidential student is required to make a $50.00 fee deposit by May 1. If

the letter of acceptance is received after May 1, the deposit is due within two weeks. This money will be applied to the first semester charges, and it is refundable upon request until May 1 or until January 1 if for admission to the second semester.

**Early Decision Plan**

A candidate who selects Mary Washington College as a first choice may wish to apply for admission under the first choice early decision plan. This plan requires that the candidate certify on the appropriate form that Mary Washington is his first choice college and that he will accept an offer of admission if it is extended by the Committee on Admissions. The candidate may wish to initiate applications to other colleges should this seem advisable but he must agree to withdraw such applications when notified of acceptance by Mary Washington College.

A candidate who applies under these terms should request the Early Decision form together with the regular Application for Admission. These forms should be completed and returned, together with a secondary school transcript form, prior to November 1 of the applicant's senior year in secondary school. The results of the Scholastic Aptitude Test and the two achievement tests should also be submitted to the College prior to November 1.

The Committee on Admissions will act on the early decision requests and will notify candidates by December 1 of the admissions decision. Upon notification of acceptance, the candidate must submit a statement accepting the early offer of admission and certifying that any other applications have been canceled. The statement must be accompanied by a $100.00 non-refundable room deposit or in the case of a nonresidential student a $50.00 fee deposit. The fee is credited to the student's account for the first semester.

The Committee on Admissions will offer early decisions to a maximum of 100 candidates. Should the Committee not act favorably on an early decision request, the applicant's file will remain active and the Committee will reconsider it after additional grades or scores are submitted by the

candidate at the end of his seventh semester in secondary school.

Candidates for early decision who also seek financial aid should submit the Parents' Confidential Statement prior to November 1. These requests will be acted upon and the students notified of awards by December 1.

**Committee Review**

The Committee on Admissions examines each application for evidence of qualifications appropriate to the purpose of the College and approves applicants—including those wishing to enter the cooperative and associated professional programs for which Mary Washington provides the liberal arts base—only if they seem prepared to succeed in a competitive, liberal arts curriculum.

In attempting to judge which applicants are most likely to succeed in competition with their fellow students, the Committee considers many factors. Among them are academic achievement, class rank, secondary school recommendations, aptitude and achievement test results, and a pattern of courses demonstrating interest and competence in the liberal arts and sciences.

The Committee feels that the senior year is extremely important, and such basic academic subjects as English, mathematics, laboratory sciences, and foreign language, particularly the latter, should be continued through the final term.

A typical student accepted by the Committee on Admissions will have followed an academic program in the secondary school and achieved at a level to place him in the top third or higher of his graduating class, be recommended by the appropriate official in his school, and have Scholastic Aptitude Test scores totaling 1000 or more. Exceptions to these general guidelines are made depending upon the merits of a particular student.

In a recent year applications for admission of freshmen in late August were received from 1555 prospective students 1327 offers of admission were extended and 711 freshmen were enrolled. Of the enrolled freshmen, 62 percent ranked in the top 20 percent or higher of their secondary school

graduating classes. The average Scholastic Aptitude Test scores were above the 500 level in both the verbal and mathematical areas.

### Deferred Enrollment

Upon request, a student may have five years to exercise the option of enrolling once admission has been offered. Delayed enrollment is subject to the admission requirements in force at the time the decision was made and is predicated upon the fact that the student will not enroll at another institution during the intervening time before enrolling at Mary Washington College. Upon enrolling, the student will be subject to the rules and regulations of the College and to the financial charges which are in effect at the time he begins to study. Those who elect to postpone enrollment will be asked to submit a summary of work experience and recommendations from employers.

## THE ADVANCED PLACEMENT AND THE COLLEGE-LEVEL EXAMINATION PROGRAMS

A student who has completed one or more college-level courses taught by a secondary school may receive college credit for this work at Mary Washington College. Those who desire to qualify for consideration of credit should take the appropriate examination in the Advanced Placement Program of the College Entrance Examination Board and have the results forwarded to the College. The examinations are offered in the third week of May and are provided in American History, Biology, Chemistry, English, French, European History, German, Latin, Mathematics, Physics and Spanish.

In addition, the College participates in the College-Level Examination Program, also administered by the College Entrance Examination Board. A student may take either the General Examination or any appropriate Subject Examination and apply for college credit. Acceptance of examination scores in lieu of course work is determined by the Dean and the individual departments concerned. These examinations may not be substituted for Advanced Placement examina-

tions but are intended for demonstrating subject matter competency which has been achieved outside a formally structured and administered academic program.

Further information about either the Advanced Placement Examination Program or the College-Level Examination Program may be secured from the College Entrance Examination Board, Box 592, Princeton, New Jersey 08540.

## ADMISSION REQUIREMENTS FOR STUDENTS TRANSFERRING FROM OTHER COLLEGES

A student may be considered for transfer admission to Mary Washington College if he is entitled to honorable dismissal without academic or residential probation in the last institution attended, and if he has the recommendation of the dean, director, or other authorized administrative officer of that college.

A candidate must submit the results of the Scholastic Aptitude Test. Normally, achievement tests are not required, but the Committee may request a student to take specific examinations.

### Residence Requirements

A student to be eligible for a degree must be enrolled at Mary Washington College at least four semesters, including the last semester, and earn 60 semester hours here to total at least 122 hours of appropriate college level work.

A candidate for a degree must complete at least three-fourths of the major program at Mary Washington College.

Students wishing to enroll in one of the cooperative programs, such as those in medical technology and speech pathology, must be enrolled at Mary Washington College at least four semesters.

### Directions for Applying

Upon request, the Director of Admissions will send an application for admission, a secondary school transcript form

and an Inter-College Confidential Form. The application, signed by the applicant and a parent or guardian, should be sent to the College. The transcript blank should be completed by the appropriate official of the secondary school from which the applicant was graduated and returned directly to the Director of Admissions.

Information requested on the Inter-College Confidential Form should be provided by the Dean of Students or other appropriate official at the applicant's current college. The applicant should request that this, as well as a complete transcript of all course work attempted to date, be forwarded to the Director of Admissions here.

Applicants are urged to submit a transcript, Inter-College Confidential Form, and a personal application early in the first semester of the year prior to transferring. The Committee on Admissions will make a preliminary evaluation of this material and will make a final decision upon receipt of the first semester or quarter grades.

If the applicant's record is approved by the Committee on Admissions and living facilities are available, the applicant will be notified of acceptance, usually by April 1. Upon notification of acceptance, the student is required to submit within two weeks a $100.00 room deposit or a $50.00 fee deposit if the student will be a nonresidential student. This money will be credited to the first semester charges and is refundable upon request until May 1. Acceptance is for a specific session of the College. If the student does not enroll then, a new application must be filed.

An application fee of $10.00 (read carefully, Application Fee, Page 83) should be sent to the Director of Admissions by the applicant. No applicant will be considered for enrollment by the Committee on Admissions until the completed application, all other forms, and the fee have been received.

### Committee Review

A typical transfer student accepted by the Committee on Admissions to Mary Washington College must be in good academic and social standing at the last institution attended,

and will have undertaken a program in the last college that is similar in nature to the academic program here. He will have achieved a level of success at the last institution that would predict a good chance of success at Mary Washington College.

In a recent year 199 applications were received for transfer into Mary Washington for the first semester. Admission was offered to 160 transfer students and 111 enrolled.

## TRANSFER OF CREDITS

The College will accept credit for work completed at other institutions under the following conditions:

### For Transfer Students Admitted With Advanced Standing.

The evaluation and allowance of credits will be provisional until the student has completed one semester's work at Mary Washington, after which transfer credits may be subject to reevaluation. Credit is allowed only for courses equivalent to courses offered at Mary Washington and only for courses which the student has completed with a grade of "C" or better. Transfer students must earn a "C" average or better on all work taken at Mary Washington and in courses in their major subject. Transfer credits do not affect a student's quality point standing in any way.

### For Students Already Enrolled At Mary Washington College.

A student wishing to earn credits at another institution, either in the summer or during a regular session, must obtain permission in writing to do so from the Office of the Dean. Credit for courses taken elsewhere will be allowed according to the regulations stated above.

Correspondence courses are not credited toward a degree.

**Admission by Direct Transfer Agreement from Selected Two Year Colleges.**

Mary Washington College has entered into direct transfer agreements with Ferrum College, Germanna Community College, Northern Virginia Community College and Patrick Henry Community College. Under the arrangement a student attending one of these institutions will be admitted to Mary Washington College upon completion of one of the specified college transfer programs in which he has earned a cumulative grade point average of 2.5 or higher on a 4.0 scale and has a recommendation from the appropriate official at the two-year institution. Exceptions to the 2.5 cumulative grade point average may be made upon the explanatory recommendation by the official in the two-year institution.

By April 1 of his second year an applicant for admission under one of these plans must notify in writing the Director of Admissions at Mary Washington College of his intent to transfer. His completed application and records, including the results of the Scholastic Aptitude Test, should be submitted by June 1. An applicant accepted under the plan will receive credit for all work passed at the two year institution and will matriculate with junior standing. Specific details about any of the agreements may be obtained from officials at the two year colleges or by writing to the Director of Admissions at Mary Washington College.

## ADMISSION REQUIREMENTS FOR SPECIAL STUDENTS

A person who had followed an unusual secondary school program, a mature person who has not had the opportunity to attend a college, a student at another institution who wishes to complete work at Mary Washington and transfer credit to the other institution, as well as other interested individuals may seek admission as special students.

The special student may not be a candidate for a degree and need not be assigned a faculty or departmental adviser. He will be expected to abide by the rules and regulations of

the College, and he will be expected to complete all classroom assignments, including final examinations if they are a part of the course. Once enrolled for a semester of work, the special student may not change his status for that semester.

There are two special student classifications: part-time special student and full-time special student. The part-time special student is one who enrolls for fewer than 12 semester hours, which generally means three or fewer courses. The full-time special student is one who enrolls for 12 or more semester hours, which would normally mean for four, five, or more courses.

**Part-Time Special Student**

High school graduates and mature adults who wish to take fewer than 12 hours per semester may be admitted to the College for one semester at a time as part-time special students. They may register on the first day of classes.

The part-time student must complete the application, submit the $10.00 application fee, and either prove high school graduation, or submit a statement of good standing from another college, or proof of college graduation. Validation of graduation and good standing is best shown by having official transcripts submitted well in advance to the Office of Admissions. Proof of graduation may be indicated by showing a validated diploma to an official in the Office of Admissions. Registration for classes will be faster if the admissions process is completed well in advance of that date.

**Full-Time Special Student**

A special student who anticipates enrolling for 12 or more hours per semester may register for classes during the normal registration process. Full-time special students will be required to submit information required of all transfer students. (See Page 73 of this Admissions Catalogue.) This information should be received not later than one week prior to the beginning of the semester in which the student wishes to enroll. Residential accommodations may be available for those who are admitted as full-time special students.

## ADMISSION TO THE SUMMER SESSION FOR SELECTED HIGH SCHOOL STUDENTS

Provisions have been made for selected high school students to enroll at Mary Washington College in regular courses for the summer session.

The purposes of the program are to encourage the pursuit of knowledge by talented high school students and to offer students an opportunity for academic advancement and enrichment by completing college courses.

A pilot program offered during the 1971 summer session for students living within commuting distance of the College was considered a success and beneficial to both the students participating and to the College. The program is open to all qualified students residing in Virginia and a special residence hall may be provided for those students desiring to reside on campus.

Students eligible for the program are those who have completed their junior year in the secondary school but not their senior year, whose academic performance has been of the highest caliber, and whose level of intellectual maturity and academic promise are such as to benefit from the experience. All applicants must be nominated by their principal or guidance counselor.

A student who is selected for the program may take from one to three subjects. Courses that he selects would normally be those open to college freshmen or sophomores, or those courses for which he would have the necessary background and preparation to indicate success. The courses would be selected in consultation with a college adviser in cooperation with the high school.

Full credit will be awarded by the College for all courses completed successfully and the listing of grades earned will become a part of the student's permanent college record. Acceptance of the credits by another institution of higher education will be determined by that institution.

## DIRECTIONS FOR READMISSION TO THE COLLEGE

A student attending the College who expects to return the following session must file an application for readmission. The form is mailed to the student in January and must be returned by March 1 with a $10.00 application fee and a $100.00 room deposit or a $50.00 fee deposit for a nonresidential student. Any student whose completed application form and fees are received after March 1 may be placed on a waiting list for residential accommodations; the College cannot assure these students that space will be available for the following session. No student will be permitted to pre-register for classes until the readmission application has been approved.

The $10.00 fee is non-refundable; the $100.00 room deposit or $50.00 fee deposit, which is applied to the student's account for the following session, is not refundable after May 1 unless the student is academically or residentially ineligible to return, or except in very unusual circumstances, based on the merits of the case as determined by the Comptroller and the Director of Admissions.

Readmission is approved for the session immediately following. If a student does not return at this time, a subsequent application for readmission will be treated as a new application for admission.

A student who has withdrawn from the College or is suspended for other than academic reasons is not automatically readmitted but must make application. If he has attended another institution, the work there as well as that attempted at Mary Washington College will be taken into consideration by the Committee on Admissions.

Although the College makes every effort to furnish readmission applications directly to enrolled students, it is the responsibility of the individual student to see that the above regulations are met. Application forms may be obtained from the Director of Admissions.

## RESIDENTIAL (DORMITORY) ACCOMMODATIONS

The majority of Mary Washington College students live in college housing. Two exceptions are permitted: (1) all students who are in good standing financially, residentially, and socially, and are not the recipients of financial assistance (excluding student employment, federal aid funds and state teachers scholarships) may with the consent of their parents reside off-campus; and (2) students may live in their homes or with an immediate relative.

Applications for off-campus housing must be submitted to the Director of Admissions not later than August 1 before the opening of the school year in late August. Permission is granted then for the entire academic year. Student requests normally will not be approved for off-campus housing the second semester except for applications submitted by August 1. Off-campus arrangements with immediate relatives need not be approved by the Director of Admissions. All students living off campus will be regarded officially as nonresidential students.

## HEALTH

Each residential student before entering the College is required to present the results of a recent physical examination on a form provided by the College Infirmary. The form is supplied to the student at the time the offer of admission is made. The student should have the results of the physical examination reported on the form and returned to the Hugh Mercer Infirmary before matriculating. Each year after his first, each student is asked to update the medical record, if necessary, on a form provided.

Nonresidential students are not required to submit the results of a physical examination to the Infirmary because that facility is not available to them.

## SEMESTER FEES AND EXPENSES

The fees outlined below are those in effect for the regular session 1972-73. Any changes for 1973-74 will be announced as soon as possible.

### Students Living in Residence Halls

| VIRGINIA STUDENTS | TOTAL FOR YEAR | PER SEMESTER |
|---|---|---|
| Tuition | None | None |
| General college fees | $735 | $367.50 |
| Student activity fee | 27 | 13.50 |
| Residential fee | 468 | 234.00 |
| Board | 420 | 210.00 |
| Total - Virginia Students | $1,650 | $825.00 |

| NON–VIRGINIA STUDENTS | TOTAL FOR YEAR | PER SEMESTER |
|---|---|---|
| Tuition | $755 | $377.50 |
| General college fees | 735 | 367.50 |
| Student activity fee | 27 | 13.50 |
| Residential fee | 468 | 234.00 |
| Board | 420 | 210.00 |
| Total - Non-Virginia Students | $2,405 | $1,202.50 |

Students living in residence halls are entitled to use the services of the laundry and infirmary. The fees for these services are included in the residential fee listed above.

The board charge includes a provision for three meals per day, seven days per week throughout the year. All residential students are required to participate in the board plan, and no partial plans are available.

**Full-Time Nonresidential Students**

| VIRGINIA STUDENTS | TOTAL FOR YEAR | PER SEMESTER |
|---|---|---|
| Tuition | None | None |
| General college fees | $735 | $367.50 |
| Student activity fee | 27 | 13.50 |
| Total | $762 | $381.00 |
| NON–VIRGINIA STUDENTS | | |
| Tuition | $755 | $377.50 |
| General college fees | 735 | 367.50 |
| Student activity fee | 27 | 13.50 |
| Total | $1,517 | $758.50 |

**Part-Time Students**

| VIRGINIA STUDENTS | PER SEMESTER |
|---|---|
| Minimum charge - 1 to 3 hours credit | $90 |
| Each additional hour | $25 per credit hour |

| NON–VIRGINIA STUDENTS | |
|---|---|
| Minimum Charge - 1 to 3 hours credit | $90 |
| Tuition (1 to 3 hours) | $90 |
| Each additional hour | $55 per credit hour |

**Off-Campus Teacher Training**

Fees charged to students participating in the off-campus teacher training program will be commensurate with the fees published in this section. Charges will be made on the number of credit hours for which the student is enrolled and at the normal fee for those credit hours.

**Contingent Fee**

A contingent fee of $10.00 is charged all full-time students and is in addition to the fees outlined above. This fee will be added to the first semester bill and is due with the first semester payment. Students will be held responsible for the care and preservation of College property and, as far as possible, all damage to buildings and equipment will be repaired at the expense of students causing such damage. In addition, the contingent fee will be used to cover any existing balance in the account at the end of the year. At that time, the whole or such part of the contingent fee as may be due the student will be returned.

**Part-Time Students**

In addition to the fees above, students enrolling only for courses with individual instruction in music or art will be charged an additional $50.00 for each such course.

No student will be admitted on a part-time basis who registers for more than 11 semester hours of credit.

Further, part-time students are not eligible for laundry, infirmary, or dining hall services or admission to those events covered by the Student Activity Fee. A part-time student may, however, request special permission to participate in these services by contacting the Office of the Comptroller. Use of the services will depend on their availability at the time of request. Fees will be billed by the semester, with part-time students paying the same as the full-time student.

**Classification as a Virginia Student**

Title 23, Section 7 of the 1950 Code of Virginia states: "No person shall be entitled to the admission privileges, or the reduced tuition charges, or any other privileges accorded by law only to residents or citizens of Virginia, in the State institutions of higher learning unless such person has been domiciled in and is and has been an actual bona fide resident of Virginia for a period of at least one year prior to the commencement of the term, semester or quarter for which any such privilege or reduced tuition charge is sought, provided that the governing boards of such institution may require longer periods of residence and may set up additional requirements for admitting students."

Classification as a Virginia student, as defined by The Rector and Board of Visitors, is as follows:

In order to be considered a Virginia student for any given semester, it is necessary that the applicant shall have been domiciled in the State of Virginia for at least one full year immediately preceding the beginning of that semester. Generally, a student will take the domicile of the father, and therefore, the applicant's father must have been a bonafide domiciliary of the State of Virginia for at least one full year immediately preceding the semester in question and must have paid Virginia State Income Tax on his total earnings during this time. In the event that a student claims a domicile separate from the father's, the burden is upon the student to provide by convincing evidence that the residence is the same domiciliary residence as that of someone other than the father. In the event that a student claims a domicile

separate from a parent or guardian, the burden of proof is upon the student to provide convincing evidence that he has been domiciled in the State of Virginia for the necessary period of time, and has taken some definite step to establish Virginia as his legal residence.

For tuition purposes, the married female takes the legal domicile of her husband unless she has shown evidence of establishing her legal domicile as different from that of her husband.

Questions on classification for tuition purposes should be addressed to the Comptroller. In the event a student requests a change from a classification of non-resident for tuition purposes to a resident, the request must be made in writing at which time a review will be conducted of the particular situation.

**Application Fee**

An application fee of $10.00 must accompany every application for admission, both from new students and from upperclassmen applying for readmission. No admission will be acted upon by the Committee on Admissions until this fee has been received.

This application fee of $10.00 is to be paid by every new student whether he lives on or off the campus. It is a payment entirely separate from other fees and cannot be deducted from charges due on entrance to the College. THIS FEE IS NOT REFUNDABLE but is applied to the cost of processing the application for admission.

**Terms of Payment**

All fees, room rent, and board are payable in advance by the semester.

Statements will be mailed approximately two to three weeks before the beginning of the semester with all payments due prior to the first day of classes. Known scholarships and loans will be credited at one-half the annual award per semester and will be shown on the semester statement. Part-time students who register near the beginning of the semester will be billed as soon as the exact course load is known.

Any variations from the terms of payment must be approved in writing by the Comptroller prior to the due dates. If student accounts are not paid in full by the required date, or arrangements made for payment, the account may be subject to a $10.00 late payment penalty.

Any student whose account is not settled at the end of the semester will not be able to receive grades or transcripts or be eligible for return to the College for any future semester until the account has been paid, or satisfactory arrangements made to settle the obligation. In extreme situations, the College reserves the right to restrict the student from attending classes, living in residences, or participating in any activity of the College until the account is paid or satisfactory arrangements are made.

**New Students**

After notification of acceptance from the Director of Admissions, a room deposit of $100.00 is required of residential students or a $50.00 tuition deposit is required of nonresidential students. No student will be assigned a residence hall room until the payment of $100.00 has been received. These payments are not refundable after May 1, but are applied toward the fees for the session immediately following. Exceptions to this policy will be made only in the most unusual circumstances, according to the merits of the case as determined by the Comptroller and the Director of Admissions.

**Returning Students**

Similarly, all students applying for readmission are required to make by March 1 either a $100.00 room deposit or a $50.00 tuition deposit if nonresidential students. These payments are not refundable after May 1, except in unusual circumstances, according to the merits of the case as determined by the Comptroller and the Director of Admissions.

**Refund of Fees**

Students who find it necessary to withdraw from the College should notify the Office of the Dean of Students and complete the withdrawal form. A copy of the form will

be sent to the Office of the Comptroller and will serve as the basis for withdrawal charges and credits.

The following charges are applicable for those students withdrawing:

| Withdrawal During Semester | General College Fees | Tuition |
|---|---|---|
| 1–15 days | $75.00 | $85.00 |
| 15 days–middle of semester | One-half semester charge | One-half semester charge |
| After middle of semester | No refund | No refund |

**Residential Fee**: Within the first 15 days of the semester, a residential student who withdraws will forfeit the $100.00 advance room deposit made earlier in the year.

**Board**: For the purpose of calculating withdrawal charges, board will be charged at the rate of $1.65 per day for each day in residence.

## OTHER FEES AND EXPENSES

The College is proud of its all-inclusive fee schedule, which for the most part provides the student the opportunity to participate in the educational activities of the College without additional expense. A few special fees are assessed on individuals or classes to provide for special services not available within the structure of the fee schedule.

The most notable is a charge of $7.00 made to all seniors for use during the senior year of academic regalia.

Books and supplies are available at the College Book Store in Ann Carter Lee Hall and all sales are cash. Charge accounts are not permitted.

Individual expenses vary by student. Therefore, it is suggested that some prior planning be done to add the cost of travel to and from the College, clothing, entertainment and other incidentals to the College fees outlined above. This may provide the student with a better overall view of the total cost for the year.

**Campus Bank**–Through special arrangements, a branch of the Farmers and Merchants State Bank is located in Ann Carter Lee Hall. The bank was placed on campus to serve primarily the needs of members of the College community.

Students are encouraged to use the services available, and if practical establish their checking accounts with the bank. The College discourages students from keeping large sums of cash in the residences.

## FINANCIAL ASSISTANCE

Mary Washington provides grants, loans, and part-time campus employment for students in need of help in meeting their College expenses. To apply for assistance, a student must file the Parent's Confidential Statement with the College Scholarship Service at the same time he makes application for admission or readmission, but no later than the March 1 deadline. Once the College has received the Parent's Confidential Statement from the College Scholarship Service, the student will be requested to complete and return to the Office of Financial Aid a supplementary statement including his projected income and expenses for the year.

An incoming freshman may obtain the PCS from his high school or by writing the College Scholarship Service, P.O. Box 176, Princeton, New Jersey 08540. Transfer students and those presently attending Mary Washington may obtain a PCS and supplement form from the office of the Director of Financial Aid, Room 215, George Washington Hall.

Applicants will be notified of the action taken on their applications by the Committee on Financial Aid as soon as possible after they have been offered admission to the College. Candidates for early decision, whose completed applications are received prior to November 1, will be notified of their awards by December 1. For the College to receive the Statements by November 1, applicants should file them with Princeton not later than October 1.

**Eligibility and Tenure.**—It is the policy of the College to meet the financial need of every recipient as fully as possible within the limits of available resources, regardless of race, sex, color, religion or national origin.

Awards are generally made on the basis of financial need with consideration given to academic achievement.

Grant and scholarship recipients must maintain at least a "C" or 2.0 overall average and good academic standing. Those who are employed must give satisfactory service.

## GRANTS AND SCHOLARSHIPS

**Lalla Gresham Ball Scholarships**

Established by Mrs. Jessie Ball duPont in memory of her mother. Applicants for these grants must be residents of one of the following counties of Virginia: King George, Westmoreland, Northumberland, Richmond, Lancaster, Essex, and King and Queen. The scholarships may be renewed annually provided the recipient maintains at least a "C" or 2.0 overall average, good academic standing, and a clear disciplinary record.

**Biology Scholarships**

Through a generous friend of the College, an ample fund for these scholarships has been established. Juniors and seniors majoring in biology or bio-chemistry who have earned at Mary Washington a "B" or 3.0 average in those courses taken in the major subject and in all courses completed at the College are eligible to apply. Awards will be made to qualified students upon recommendation of their department chairman and the Committee on Financial Aid, and approval by the President. These scholarships are also available to students planning graduate work in biology or bio-chemistry.

**Lt. General Albert J. Bowley Scholarship Fund**

Established by Mrs. Elsie Ball Bowley in memory of her husband, Lt. General Albert J. Bowley, a distinguished officer of the United States Army. Consideration is first given to juniors and seniors who are daughters of service personnel, and then to students from free foreign countries (preferably Latin Americans), or to upperclassmen whose major interests and work lie in the fields of history or political science. The recipient of this scholarship will devote to the James Monroe Memorial Foundation as much of her time and services as the authorities of Mary Washington College shall prescribe. Inquiries should be addressed to the Academic Dean.

**Carol E. Casto Memorial Scholarship Fund**
Established by Mr. and Mrs. Harold J. Casto in memory of their daughter, this gift of at least half of the costs of the general college and student activities fees will be awarded annually to a resident of Virginia. Although preference is given to applicants from Arlington County, students from other counties in Virginia may apply.

**The Chandler Scholarship**
Algernon B. Chandler, President of Mary Washington from 1919 to 1928, made a bequest of $1,000 to the College. The proceeds shall be used toward the education of a junior or senior selected on the basis of scholarship and need.

**Chi Beta Phi Scholarships**
This National Honorary Scientific Fraternity awards annual scholarships of approximately $200 each to outstanding students majoring in science or mathematics. Preference is given to members of Chi Beta Phi.

**The Hatton Lathrop Clark Scholarship**
Established through the generosity of Mrs. Hatton Lathrop Clark. This scholarship is awarded a Virginia student who, in the judgment of the President, deserves such recognition. and has genuine financial need. Please address inquiries to the Director of Financial Aid.

**Davison–Foreman Foundation Grants**
These outright gifts are awarded on the basis of need and academic potential with preference given to out-of-state students.

**Director of Financial Aid Discretionary Fund**
Established in 1971 by the Cap and Gown Chapter of Mortar Board, this Fund is used to assist currently enrolled students in need of a cash sum. For information, please contact the Director of Financial Aid.

**Educational Opportunity Grants**

Established by the Higher Education Act of 1965, these federal matching funds are awarded to students with genuine financial need. Further information may be obtained from the Director of Financial Aid.

**FMC Corporation, American Viscose Division, Award**

The FMC Corporation, American Viscose Division, has granted the College $500 to be used for scholarships or any other purpose the College believes desirable.

**Martin Luther King Memorial Scholarship**

These gifts are awarded to Virginia residents in the freshman year with option of renewal for the sophomore year. In addition, they may receive a matching amount from the Educational Opportunity Grant funds.

**Albert R. Klein Memorial Scholarship Fund**

Established in memory of Dr. Albert R. Klein, former Chairman of the Department of Dramatic Arts and Speech, scholarships totaling $1,000 will be awarded annually. Preferance will be given to students pursuing a major or concentrated effort in drama or speech at the College.

**Minnie Rob Phaup Memorial Scholarship**

This scholarship established in memory of Minnie Rob Phaup, formerly of the Mary Washington College faculty, may be awarded to an outstanding senior in psychology or for graduate study in psychology.

**President's Alumni Fund**

Established in 1961 by the Mary Washington College Alumnae Association. Awards are made at the discretion of the President to students, alumni, or faculty of Mary Washington College for graduate or special study. Please address inquiries to the Director of Financial Aid.

**Carrol H. Quenzel Memorial Scholarship Fund**

Established in memory of Dr. Carrol H. Quenzel, former Librarian and Professor of History at the College, annual scholarships will be awarded to deserving junior and senior students at Mary Washington. Preference will be given first to those who worked in the previous semester or who are working in the current semester in the Library, and then to students majoring in history.

**Lynn Ruby Memorial Scholarship Fund**

Established in memory of Lynn Ruby who graduated from Mary Washington College in 1968, this $300 award will be given first to graduates of Woodbridge Senior High School, Woodbridge, Virginia, and then to residents of the State of Ohio.

**Annie Fleming Smith Scholarship Fund**

Established by Mrs. Elsie Ball Bowley in memory of Mrs. Annie Fleming Smith, whose efforts made possible the preservation of Kenmore, the home of George Washington's sister. In awarding this scholarship, primary consideration is given to students from the Virginia Northern Neck, consisting of King George, Westmoreland, Richmond, Lancaster, and Northumberland counties. The recipient will devote to the Kenmore Association as much time and service as the authorities of Mary Washington College shall prescribe. Inquiries should be addressed to the Dean of the College.

**State Scholarship Fund**

On the basis of financial need, the College offers a number of grants from $300-$500 for the session. Applicants must be legal residents of Virginia.

**The Thomas Howard and Elizabeth Merchant Tardy Endowment Fund**

Established in 1962 by Mrs. Ida Elizabeth Tardy with an initial gift of $1,000. The income from the grant shall be used primarily to aid students descended from James R. Tardy and his wife, Mary M. Tardy, and from William H. Merchant and his wife, Belle Ashby Merchant.

**O.P. Wright Memorial Scholarship Fund**

Established in 1964 by a bequest from the estate of O. Pendleton Wright, architect of several buildings at Mary Washington, this award is made on the basis of academic achievements with consideration given to financial need.

## LOANS

**The National Defense Student Loan Program**

The purpose of this federal program is to assist students in need of financial aid in obtaining a college education. To be eligible, a borrower must carry at least six credit hours per semester, need the amount awarded, and be capable of maintaining good academic standing. The amount of these loans, which are available to students who are citizens of the United States, is determined by the Committee on Financial Aid upon review of the Confidential Statement.

No interest on the loan will accrue prior to the beginning of the repayment period, which begins nine months from the date the borrower ceases to carry at least six credit hours per semester. Interest thereafter is paid at the rate of 3 percent per annum, but in the case of death or permanent and total disability obligation to repay the loan is cancelled.

Cancellation privileges beginning at the rate of 15 percent per annum plus interest (up to 100 percent) of the total loan are granted for each year of full-time teaching in a public or other non-profit elementary or secondary school.

**State Scholarships for Teachers**

These $450.00 annual awards are in the nature of loans bearing interest at the rate of 6 percent per annum. Interest begins to accrue from the date of each note. Summer term pro-rated Scholarships are also available, but the maximum any student may receive during four years of college is $1800.00. Applicants must be legal residents of Virginia.

Recipients who have graduated with a Collegiate Professional Certificate may cancel a note or notes in the principal amount of $450.00 plus accrued interest by teaching in public schools of Virginia for one full academic year imme-

diately following graduation from college. Those who hold notes for greater than $450.00 must teach in consecutive years in the public schools of Virginia immediately following graduation. If the recipient neither receives a deferment nor begins full-time teaching in a Virginia public or secondary school after graduation, the oldest note with interest becomes immediately due and payable. To be eligible for cancellation of any note for one full year of teaching, the recipient must have graduated from college and earned the Collegiate Professional Certificate.

Although freshmen and sophomores are eligible for this aid, priority is given to senior and junior applicants with a minimum "C" or 2.0 overall average. They must be enrolled for at least 12 semester hours and in a curriculum which includes student teaching. Receipt of a loan in no way obligates the State to provide employment or guarantees that employment will be available upon graduation.

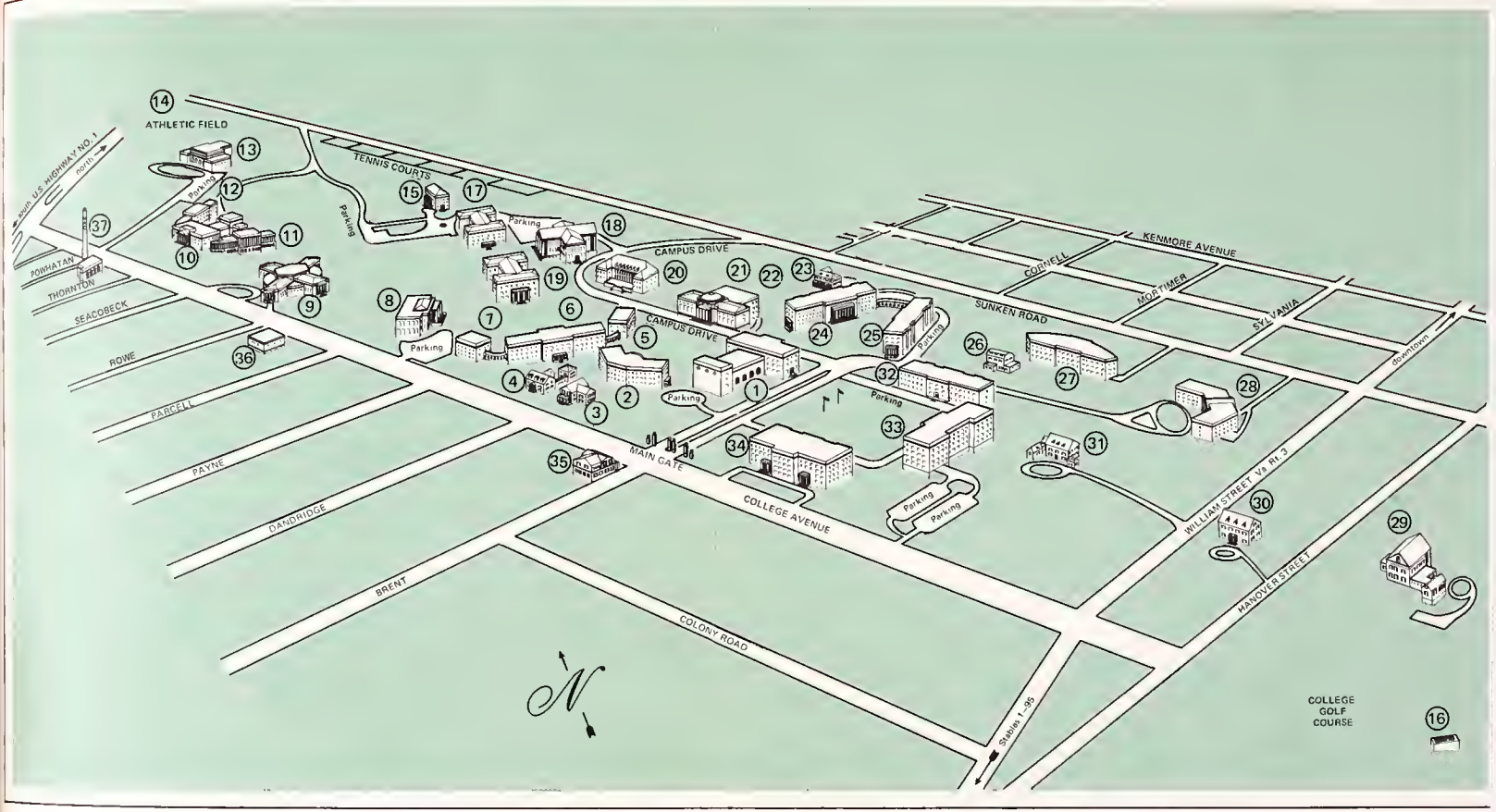
Applications may be obtained from the Office of the Director of Financial Aid, Room 215, George Washington Hall.

## STUDENT EMPLOYMENT

The College offers many opportunities for part-time employment for qualified students with a "C" average or better. Most positions, which include those in the Library, residence halls, laboratories, dining hall and faculty offices, pay from approximately $500.00 to $600.00 for the nine-month session. Please address inquiries to the Office of Student Employment, Room 102, George Washington Hall.

### College Work-Study Program

This employment program is available to qualified full-time students and those carrying at least six credit hours per semester, who have genuine financial need. Students will generally work from 10 to 15 hours per week in both the regular term on-campus and off-campus programs. Opportunities are also available for full-time summer employment. Please address inquiries to the Office of Student Employment, Room 102, George Washington Hall.




THE CAMPUS OF

# MARY WASHINGTON COLLEGE FREDERICKSBURG VIRGINIA

## LEGEND

| | |
|---|---|
| 1. GEORGE WASHINGTON HALL | ADMINISTRATION |
| 2. WESTMORELAND HALL | DORMITORY |
| 3. HAMLET HOUSE | STAFF HOUSING |
| 4. ANNE FAIRFAX & ANNEX | STAFF HOUSING |
| 5. DOLLY MADISON HALL | DORMITORY |
| 6. MARY BALL HALL | DORMITORY |
| 7. MARY CUSTIS HALL | DORMITORY |
| 8. CHANDLER HALL | CLASSROOM |
| 9. SEACOBECK HALL | DINING HALL |
| 10. JESSE BALL DUPONT HALL | CLASSROOM |
| 11. GARI MELCHERS HALL | CLASSROOM |
| 12. JOHN G. POLLARD HALL | CLASSROOM |
| 13. C. D'ORNOR GOOLRICK HALL | P. E. CLASSROOM |
| 14. ATHLETIC FIELD | |
| 15. HUGH MERCER HALL | INFIRMARY |
| 16. LAUNDRY & MAINTENANCE | |
| 17. FRANCES WILLARD HALL | DORMITORY |
| 18. JAMES MONROE HALL | CLASSROOM |
| 19. VIRGINIA HALL | DORMITORY |
| 20. ANN CARTER LEE | STUDENT ACTIVITIES |
| 21. E. LEE TRINKLE | LIBRARY |
| 22. AMPHITHEATER | |
| 23. MARYE HALL | SPANISH DORMITORY |
| 24. ANN MASON HALL | DORMITORY |
| 25. MARTHA RANDOLPH HALL | DORMITORY |
| 26. MARGARET BRENT HALL | FRENCH DORMITORY |
| 27. EDWARD H. RUSSELL HALL | DORMITORY |
| 28. MARY W. A. MARSHALL | DORMITORY |
| 29. BROMPTON | CHANCELLOR'S HOME |
| 30. TRENCH HILL | DORMITORY |
| 31. FRAMAR | DORMITORY |
| 32. NINA G. BUSHNELL HALL | DORMITORY |
| 33. THOMAS JEFFERSON HALL | DORMITORY |
| 34. MORGAN COMBS SCIENCE HALL | |
| 35. SPOTSWOOD | ALUMNI HOUSE |
| 36. POST OFFICE | |
| 37. HEATING PLANT | |

Mary
Washington
College

Fredericksburg,
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